

## Advanced Placement United States History Summer Assignments 2023-24 School Year

### Part I: 1491

In preparation for APUSH, students will be asked to read Charles Mann's 1491. This book utilizes the latest scholarship on what the Americas were like prior to European contact. **Students will need to purchase this book.** Please let me know if this is a hardship so that I can make arrangements to provide for every student. ***Waiting to the last minute is not an option on this assignment, it will take some time.***

Your assignment will require you to read the entire text (relax, a third of the book is footnotes that you DO NOT need to read). For each chapter segment (see model segment below, note that there are several segments in a chapter) create a set of annotations in a **composition notebook**. You will need to record:

- Main idea of the segment
- A summary of the segment in 3-5 sentences

**>>>The annotations must be handwritten. Typed annotations will NOT be accepted.<<<**

The chapters can be lengthy but are divided into sub sections. The best method for attacking this text would be to read a subsection (each is titled) of a chapter, write annotations, then move on to the next section and so on.

A model of an entry in your Annotations Composition book is below:

#### **Chapter 1 "A View From Above"**

##### **Segment 1: In the Beni**

**Main Idea:** *The Beni is representative of a place in the Americas that was managed by Native Americans in a way that historians previously believed was impossible.*

**Summary:** *The Beni is a province in Bolivia about the size of Illinois. It is a location that is continually being researched as some historians challenge the "pristine myth" (the idea that the Americas in 1491 were largely unoccupied) and theorize that Beni is a place that has long been shaped by human habitation. There are concerns among surviving indigenous people that the reservation of these lands as "natural" areas may interfere with their ability to live their way of life in their ancestral homeland.*

Keep in mind that **you are not summarizing chapters**, you are summarizing segments. So Chapter 1's segments include In the Beni, Holmberg's Mistake, Empty of Mankind and Its Works, The Other Neolithic Revolutions, and A Guided Tour for a total of five entries in your annotation log.

If you have questions about where to get the book, try Amazon (cheap used copies), Half Price Books, the Friends of the Public Library warehouse in Hartwell and major trade book stores like Barnes & Noble. You can also see Mr. Digiantonio, he may have a spare copy. If finances are a concern in acquiring the book, PLEASE notify me via e-mail ASAP!

**There will be an assessment based on 1491 on the SECOND DAY of the new school year.**

Annotations will be due that same day.

**Special Note:** I do not want this assignment to be an impediment to your joining the class. Previous students have acknowledged that while it was not fun to read a history book over the summer, it was very informative and the annotations were not as time consuming as they thought. It also set them up for having a better approach to taking notes on the text once the class began. Students also found that reading the book set them up as a starting point in the class. If you are having difficulties with the assignment, I strongly encourage you AND your parents to contact me via email at [digianb@cpsboe.k12.oh.us](mailto:digianb@cpsboe.k12.oh.us).

## **Part II: American Pageant 16<sup>th</sup> Edition Cornell Notes Chapters 1 -3**

Follow the directions on the handouts at the end of this packet to complete outlines for the first three chapters of the text. Optimal length for the outlines is between 2 and 4 pages (front and back) handwritten notes or 1 and 3 pages typed. You are required to complete these notes in Cornell style as illustrated later in this packet.

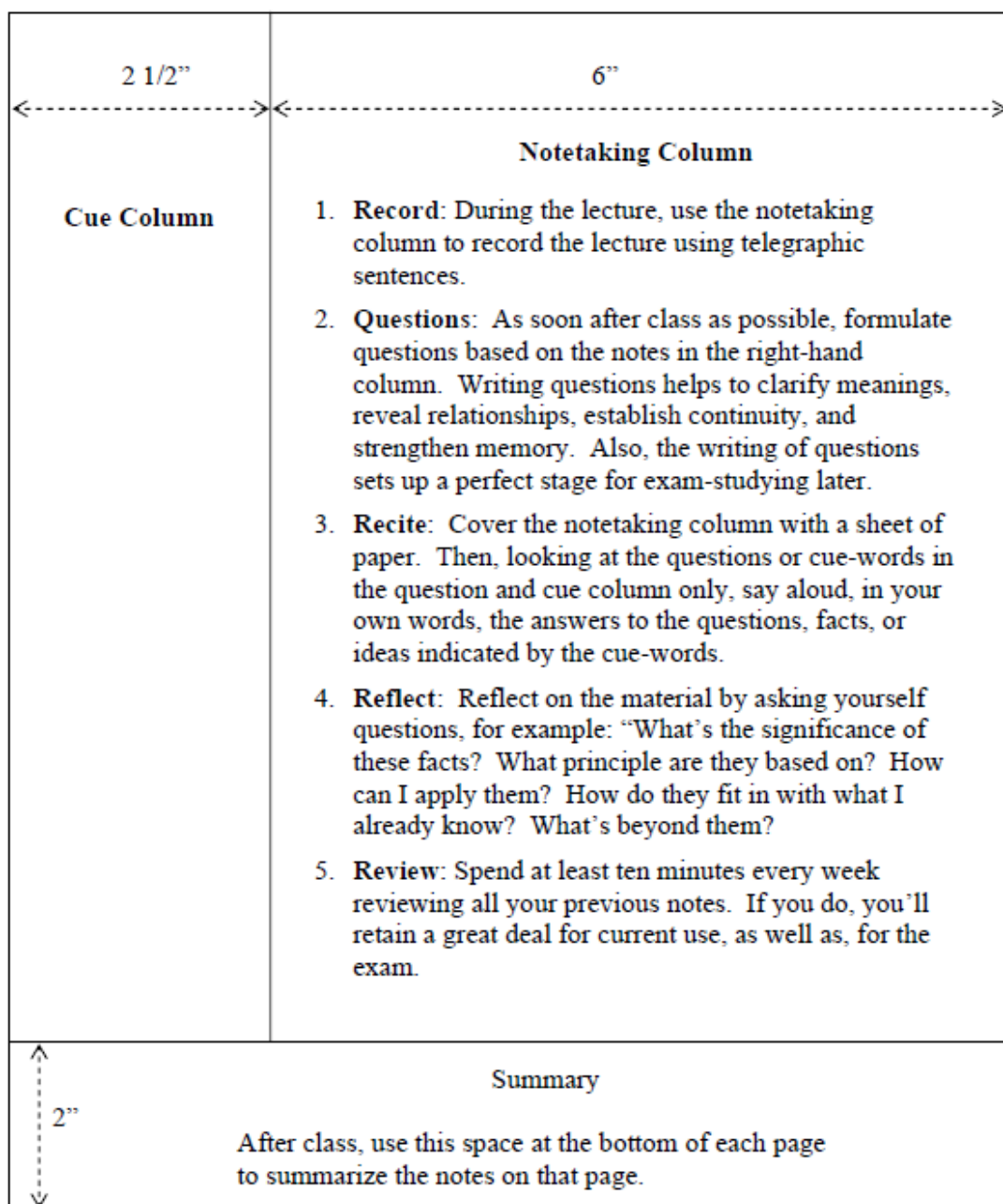
You are required to sign up for the APUSH 2023-24 Google Class. Using your school email address, log in to [classroom.google.com](https://classroom.google.com) and click join class. Then, enter this code: bq5cukb. You will find electronic versions of these assignments, pdf and more on the class site.

Signing up for the Remind messaging system is required for all APUSH students. If you have a smartphone, enable push notifications. On your iPhone or Android phone, open your web browser and go to the following link: <https://www.remind.com/join/scpamrdap> and then follow the instructions to sign up for Remind. You will be prompted to download the mobile app.

Alternatively, if you do not have a smartphone, get text notifications. Text the message scpamrdap to the number 81010. If you're having trouble with 81010, @scpamrdap to (484) 241-4261.

If you have any questions about your summer assignments, please see me or email me at [digianb@cps-k12.org](mailto:digianb@cps-k12.org).

## The Cornell Note-taking System



Adapted from How to Study in College 7/e by Walter Pauk, 2001 Houghton Mifflin Company

## Cornell Notes Guide

### Divide the paper into three sections.

- Draw a dark horizontal line about 5 or 6 lines from the bottom. Use a heavy magic marker or ink pen so that it is clear.
- Draw a dark vertical line about 2 inches from the left side of the paper from the top to the horizontal line.

### Document

- Write course name, date and topic at the top of each page

### Write Notes

- The large box to the right is for writing notes.
- Skip a line between ideas and topics
- Don't use complete sentences. Use abbreviations, whenever possible. Develop a shorthand of your own, such as using & for the word "and".

### Review and clarify

- Review the notes as soon as possible after class.
- Pull out main ideas, key points, dates, and people, and write them in the left column.

### Summarize

- Write a summary of the main ideas in the bottom section.

### Study your notes

- Reread your notes in the right column.
- Spend most of your time studying the ideas in the left column and the summary at the bottom. These are the most important ideas and will probably include most of the information that will be tested.