

May 24, 2018

Dear Parents of 2018-19 Third Graders,

Welcome! Attached is a list of books for your child to choose from to read over the summer break. When we return to school on August 15, 2018 your child should bring with them a project to share with the class related to the book they have chosen. They will share their project with their reading class the first week of school. Make sure that your child doesn't forget, because they will receive a grade for this activity. We want them to continue to learn during the summer. We can't wait to be impressed by their creativity! Please have your child choose from the ideas below!

We look forward to meeting all of you!

Have a great summer!

Third Grade Teachers

1. Make three posters about the book using two or more of the following media: paint, crayons, chalk, paper, ink, real materials, which could be used as an advertisement. Make sure that you use catchy phrases to convince people to read the book.

2. Make a shoe box diorama of a scene from the book you read. Write a paragraph explaining the scene, why you chose it, and why it is an important scene from the story.
3. Make models of three objects which were important in the book you read. On a card attached to each model, tell why that object was important in the book.
4. Design an advertising campaign to promote the sale of the book you read. Include one of the following: a poster, a radio or TV commercial, a magazine or newspaper ad, a bumper sticker, or a button. Tell why you think someone would be convinced to buy and read the book based on your campaign.
5. Make a comic strip of your story.
6. Dress up as one of the characters and tell the story from a first person point of view.
7. Make three or more puppets of the characters in the book. Prepare a short puppet show to tell the story to the class.
8. Prepare a monologue from an important scene in the story and perform it for the class.
9. Make a mini-book about the story you read.
10. Write a letter to a friend telling them about the book and giving them five reasons that you think they would like to read it as well.
11. Write another ending to the story at least two notebook pages long.
12. Choose five "artifacts" from the book that best illustrate the happenings and meanings of the story. Bring them and tell why you chose each one.
13. Stories are made up of conflicts and solutions. Choose three conflicts that take place in the story and give the solutions. Choose one and tell how it could have been handled differently.
14. Make a list of character traits each person in the story exhibits. Describe each character in the story and draw a picture of each one.
15. Make a mobile about the story.

