

Summer Reading Assignment 2018-19

ENGLISH 10 and 10AA

Ms. Deonier

Please note that English 10AA students are to complete all parts of this assignment, and English 10 students should complete all parts of this assignment except the parts labeled "AA ONLY."

Assignment Overview

Please keep in mind that only through the timely submission of thoughtful, detailed, original work will you earn passing grades. All summer reading assignments are due by the beginning of your English class on the first Friday of the 2018-19 school year. We will continue to use the summer reading books throughout 1st quarter; therefore, you will need a copy of each of these books throughout 1st quarter. It is up to you whether you purchase your copies or check them out from the public library and keep them renewed, but you will need copies of the books in class throughout 1st quarter.

Students who successfully complete English 10AA earn weighted credit for doing so. Therefore, English 10AA students do more work to earn AA credit than English 10 (non AA) students do to earn regular credit. You will be happy and successful in this AA English class if you possess a deep interest in reading, discussing, and creating high-level pieces of writing and have the time for a heavier homework load.

Required Summer Reading Books

1. *Absolutely True Diary of a Part-Time Indian*
2. *The Joy Luck Club*
3. *The Souls of Black Folks (AA ONLY)*

Part 1

STEP 1- Read the novel *The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie.

STEP 2- The chapters in *The Absolutely True Diary of a Part-Time Indian* are titled. Evaluate each chapter title in the novel, and either state why the chapter title is a good one or create an alternate title for the chapter and explain why it is a good title for that particular chapter. Either way, you will explain why the title (the original title or the alternate title you created) is a good one. Your explanation must be between 2-4 sentences long and at least 15 of your chapter title explanations must include a direct quote from that chapter as supporting evidence for why your chapter title is a good one. On the line that says the chapter number and title, simply write in either the title for that chapter that is in the novel or the alternate title you created. This assignment should be either handwritten ever so neatly directly on the form included with this pack or you may type out a form exactly like this form and type in your responses as you go.

*1st quarter, we will continue to work with *The Absolutely True Diary of a Part-Time Indian*. Be prepared for an assessment the first week of school.

Part 2

STEP 1- Read the novel *The Joy Luck Club* by Amy Tan.

STEP 2- In a single-subject spiral notebook, take organized notes on each chapter. These notes will help prepare you for the assessment the first week of school. Be sure to include information about the main idea of each chapter as well as specific supporting details. Label the front cover of your single-subject spiral notebook with your first and last name and either English 10 or English 10AA.

STEP 3- At the end of your notes write a 1-2 page review in which you discuss the parts of the novel that are most likely to move readers to feel compassion for one or more of the characters. Explain your opinions and support each of your opinions with a quote from the text.

*1st quarter, we will continue to work with *The Joy Luck Club*. Be prepared for an assessment the first week of school.

Part 3 (AA ONLY**)**

STEP 1- Read *The Souls of Black Folks* by W.E.B. DuBois (full text is available through the Project Gutenberg website at <https://www.gutenberg.org/files/408/408-h/408-h.htm>).

STEP 2- Follow MLA formatting guidelines to create an essay of at least 5 paragraphs (with each paragraph comprised of at least 5 sentences) in which you respond to **one** of the prompts below.

Prompts: (based on information provided by Penguin Group in “A Teacher’s Guide”)

- Du Bois identifies “book learning” as a new powerful movement replacing the “dream of political power.” What arguments does Du Bois use to suggest that education can lead to social mobility and racial progress? Use at least 3 relevant quotes as support in the body of your essay.
- Near the end of the essay, Du Bois states, “That is the large legacy of the Freedmen’s Bureau, the work it did not do because it could not.” What is this work? Based on Du Bois’s assessment, why did the Freedmen’s Bureau fail? What had to happen for its work to succeed? Use at least 3 relevant quotes as support in the body of your essay.
- Towards the end of Chapter IV, Du Bois states, “How hard a thing is life to the lowly, and yet how human and real! And all this life and love and strife and failure,—is it the twilight of nightfall or the flush of some faint-dawning day?” Discuss the meaning of this statement. Does Du Bois seem optimistic or pessimistic about progress? Use at least 3 relevant quotes as support in the body of your essay.
- Du Bois states, “teach workers to work...teach thinkers to think.” Summarize and evaluate Du Bois’s belief in training men for life. Use at least 3 relevant quotes as support in the body of your essay.
- Du Bois seems intent on juxtaposing his son’s innocence with his own experiences as an adult who has suffered from racial prejudice and discrimination. Identify an example of this from the text. Ultimately how do we respond to the implicit question of this chapter about whether or not Du Bois’s son was better off dying young rather than suffering life “within the Veil”? Use at least 3 relevant quotes as support in the body of your essay.

*1st quarter, we will continue to work with *The Souls of Black Folks*. Be prepared for an assessment the first week of school.

- For more information on correct MLA formatting, check out Purdue University’s Online Writing Lab at the following web address: <https://owl.english.purdue.edu/owl/resource/747/01/>
- For more information on writing a literary analysis paper, check out Purdue University’s Online Writing Lab at the following web addresses: <https://owl.english.purdue.edu/owl/resource/677/01/> and <https://owl.english.purdue.edu/owl/resource/618/01/>

Name: _____

Directions: English 10 and English 10AA students should complete this assignment. For each title of the novel, either state why the chapter title is a good one or create an alternate title for the chapter and explain why it is a good title for that particular chapter. Either way, you will explain why the title (the original title or the alternate title you created) is a good one. Your explanation must be between 2-4 sentences long and at least 15 of your chapter title explanations must include a direct quote from that chapter as supporting evidence for why the chapter title is a good one. On the line that says the chapter number and title, simply write in either the title for that chapter that is in the novel or the alternate title you created.

The Absolutely True Diary of a Part-Time Indian

CHAPTER 1 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 2 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 3 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 4 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 5 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 6 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 7 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 8 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 9 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 10 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 11 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 12 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 13 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 14 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 15 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 16 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 17 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 18 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 19 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 20 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 21 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 22 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 23 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 24 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 25 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 26 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 27 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 28 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 29 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):

CHAPTER 30 TITLE: _____

REASONS THAT THIS IS A GOOD TITLE FOR THIS CHAPTER (in 2-5 full sentences):
