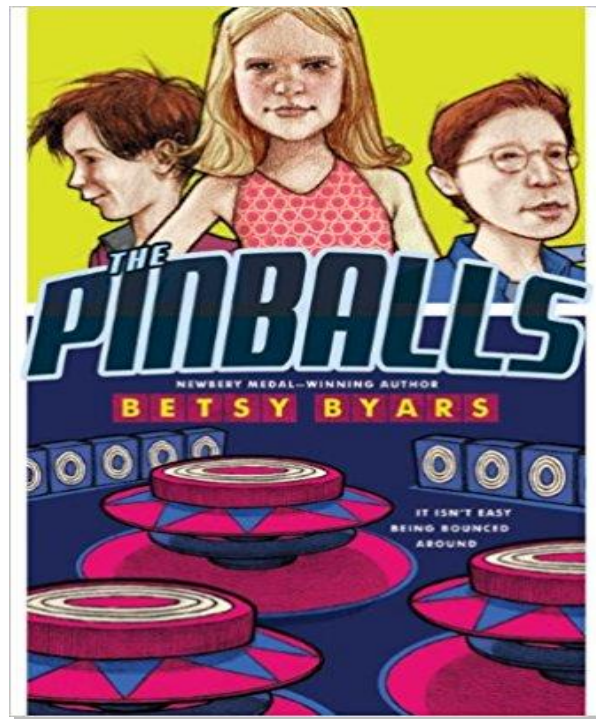


Name: _____ Grade: 5th Date: _____

THE PINBALLS

SCPA 5th Grade Summer Reading



By: Betsy Byars

Name : _____

**SUMMER READING
RESPONSE PACKET**

Name: _____ Grade: 5th Date: _____



5th Grade Language Arts Teachers
Mr. Ciani - ciani@cps-k12.org
Mrs. Leptak-Moreau - moreauf@cps-k12.org

Dear Students,

As an incoming 5th grade student, you are required to read The Pinballs by: Betsy Byars. This book will be an integral part of the 5th grade curriculum for the 1st Quarter and therefore you will be held accountable for reading the book and completing the summer packet, which will be due by the first week of school in August. The completed packet will be needed as we will go through classroom discussion, writing, fine arts integration activities, and various assessments.

The Pinballs chapter book can be found at your public library, any bookstore, or online book source. *NOTE*: Excuses such as “I couldn’t get the book,” will **NOT** be accepted as an excuse for not being prepared for the first week of your 5th grade year. Your first marked grades in Language Arts will be based on your reading and they will be recorded in PowerSchool.

You must complete each assignment in your best **CURSIVE HANDWRITING** with your name and date printed on each page. *If* you are not comfortable writing in cursive then please practice your cursive handwriting throughout the summer. You are required to write in cursive handwriting all year in your 5th Grade Language Arts class.

As you prepare to enter fifth grade, plan your summer reading activities ahead of time. I imagine your summer months are filled with several activities. You must therefore plan your summer reading schedule around your family’s vacations and other commitments. Make every effort to complete your assignments before the first week of school. You certainly do not want to procrastinate; leaving the entire assignment until the end of your vacation will cause you to start your fifth grade year at a major disadvantage.

In addition to this packet, you are also required to take careful notes on this book including: character descriptions, plot details, and a list of at least **twenty** new and interesting vocabulary words with definitions. These notes should be recorded in the notebook that you will use for ELA. If you have any questions, please feel free to contact your 5th grade teacher via email. I can’t wait to meet each and every one of you to elevate your reading and writing abilities. Let’s make it a great school year!

Name: _____ Grade: 5th Date: _____

Chapter 1: Write the best definition based on the context clues from the reading.

resent _____

concussion _____

stabilize _____

1. Write the names of the three main characters at the top of each list below. Fill in as many character traits about each child as you can. When you find a new word or traits, come back and add it to the list.

2. “*Carlie was as hard to crack as a coconut.*”
What does that mean?



Name: _____ Grade: 5th Date: _____

Chapter 2: Write the best definition based on the context clues from the reading.
suspicious _____

forge _____

Carlie refers to many different TV shows and characters that her life is similar to, but you may not be familiar with her references. What is the copyright date of this book? _____

Talk with your parents about the characters from the shows Carlie mentions, then try to write the names of characters from current TV shows that Carlie could have chosen if this book was today:

Carlie's TV Character	Character Traits	Current TV Character

Carlie also mentions the different TV shows that she loves to watch. Through discussion with your parent or family members, write the names of TV shows today that could be comparable to the shows Carlie mentioned.

Carlie's Shows	Current Similar Shows
<i>The Sonny and Cher Show</i>	
<i>The Andy Griffith Show</i>	
<i>Tony Orlando and Dawn</i>	
<i>The Young and the Restless</i>	
<i>Leave it to Beaver</i>	



Name: _____ Grade: 5th Date: _____

Chapter 3: Write the best definition based on the context clues from the reading.

squint _____

twinge _____

1. Why do you think Carlie is so hostile with everyone in the Mason house? _____

Chapter 4: Write the best definition based on the context clues from the reading.

basin _____

scraggly _____

vaccine _____

Chapter 5: Write the best definition based on the context clues from the reading.

hesitate _____

abrupt _____

commune _____

gnarled _____

Chapter 6:

1. Why do you think it makes Carlie feel terrible when people are nice and polite to her?



2. Carlie uses the metaphor of a pinball machine to describe how she feels about life. Do you think here explanation was effective? From what you've read so far, can you see how she would feel like that? Write a paragraph explaining what the title of the book means:

Chapter 7: Write the best definition based on the context clues from the reading.

hover _____

pester _____

appendectomy _____

incision _____

Name: _____ Grade: 5th Date: _____

1. Re-read the letter Carlie wrote to her mother. Why do you think the author wanted us to see that Carlie wrote it without punctuation?



2. What correct punctuation marks are needed for the letter?

Chapter 8: Write the best definition based on the context clues from the reading.
summon _____

Chapter 9: Write the best definition based on the context clues from the reading.
mantel _____

halter _____

1. Carlie said she likes an audience. What does that mean?

Chapter 10: Write the best definition based on the context clues from the reading.
dread _____

1. Thomas J recalls his life with the Benson Twins. Can you imagine those things happening to you? How would you feel if you were living Thomas J's life?

Name: _____ Grade: 5th Date: _____

Chapter 11:

1. In this chapter, the reader sees the first time Carlie shows she cares about someone other than herself. What happened? How did Carlie try to cheer the others up?

Chapter 12:

1. Carlie and Harvey talk about “a matter of principle”. What does that mean?

Chapter 13: Write the best definition based on the context clues from the reading.
persuade _____

doubtful _____

1. Why do you think Harvey finally told Carlie what happened to his legs?

Name: _____ Grade: 5th Date: _____

Chapter 14: Write the best definition based on the context clues from the reading.

criticize _____

furious _____

impatient _____

astonish _____

1. Why didn't Carlie take the book from the library? Do you think her answer is truthful? Why or why not?

Chapter 15: Write the best definition based on the context clues from the reading.

fidget _____

juvenile _____

1. List five adjectives to describe how you think Harvey felt waiting for his father to show up for the visit.

2. Why does Carlie tell Harvey how great help she can be in a fight? What does she mean?

Name: _____ Grade: 5th Date: _____

Chapter 16: Write the best definition based on the context clues from the reading.
smudge _____

1. Good authors can take a small moment in a story and turn it into a “pivotal event” (where everything changes). Describe the “pivotal event” in chapter 16 and tell how you think it will change the characters.

Chapter 17: Write the best definition based on the context clues from the reading.
earnestly _____

1. Thomas J seems to talk just like a grown-up. Why do you think that is?

Chapter 18: Write the best definition based on the context clues from the reading.
feeble _____

pout _____

sulk _____

Name: _____ Grade: 5th Date: _____

1. By the end of this chapter, the reader can start to see strong connections forming between the characters. Fill in the chart below to show which characters you see forming a strong bond. Add any other connections that you find.

Character 1	Character 2
Mr. Mason	Thomas J
Carlie	
Harvey	

2. When Carlie says she never gives up on anyone she likes, the reader believes her. Why do you believe her?

Chapter 19: Write the best definition based on the context clues from the reading.

lousy _____

agonize _____

decal _____

Chapter 20:

1. Could you imagine not knowing when your birthday is?
How do you think it would feel to have no idea when you were born?

Name: _____ Grade: 5th Date: _____

Chapter 22: Write the best definition based on the context clues from the reading.
cahoots _____

1. What is your prediction about Carlie’s plan? Do you think it will work? _____

Chapter 23: Write the best definition based on the context clues from the reading.
commotion _____

1. Why did Harvey cry? _____

2. What was the “pivotal event” in this chapter? _____

Chapter 24:

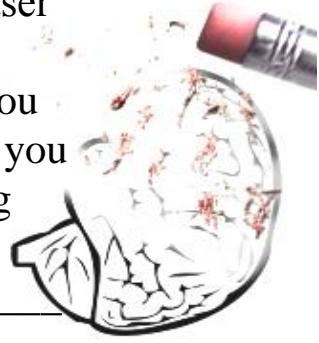
1. Carlie says, “This is what it must feel like to be famous.” What does she mean? _____

Chapter 26: Write the best definition based on the context clues from the reading.
twitch _____

admiration _____

Name: _____ Grade: 5th Date: _____

1. Carlie said that she'd like to go into her brain with an eraser and erase all the bad things that have happened to her. Imagine you could do the same. What are some things you **WANT** to erase from your brain? What are some things you would **NOT** want to erase? Write a paragraph explaining your reasoning.



2. The last sentence of the book is short, but it says a lot. Write a paragraph explaining how that short sentence sums up the entire book.

Name: _____ Grade: 5th Date: _____

Story Summary Sheet

Title: The Pinballs

Author: _____

Setting:

Main characters (include short description):

Minor characters (include short description):

Summary of plot:

Favorite part:

Name: _____ Grade: 5th Date: _____

Character Challenge

Directions: We face many challenges on a regular basis in our daily lives, but usually on a different scale than a character in a novel. Decide what the main character's biggest challenge was and describe how he/she handled it. Put yourself in the same situation and explain how you would have dealt with it.

Character: _____

1. The biggest challenge you think the character faced was...

2. He/she handled it by _____

3. If I were in the same situation I would have _____

because _____

Would you recommend this book to next year's fifth graders? Explain! Give three to four reasons why or why not. _____

Name: _____ Grade: 5th Date: _____

Essay Writing:

You will write an opinionated essay about a situation or issue from The Pinballs.

After reading through this template page and using it as a guide to write your essay, you will plan and write your rough draft on loose-leaf paper. You will then revise or improve your essay and edit your spelling and punctuation. Finally, using your revised and edited copy, you will extract all of the parts of your essay, according to the template below, and copy them on this template. This is a chance to evaluate your work. Think of the template as your checklist. If you discover you are missing parts, it is your job to revise your essay again to include all missing parts.

Title: _____

By: _____

Introduction:

Hook:

Claim or Main ideas you will discuss in the body of your essay:

Body:

Paragraph 1(4 to 6 sentences):

Topic Sentence /Reason 1 that support your main idea or claim:

(3-4 details that support your topic sentence)

Name: _____ Grade: 5th Date: _____

Paragraph 2(4 to 6 sentences):

Topic Sentence /Reason 1 that support your main idea or claim:

(3-4 details)

Paragraph 3(4 to 6 sentences):

Topic Sentence /Reason 1 that support your main idea or claim:

(3-4 details)

Conclusion:

Call-to Action (your reader to do something):

Restate your main idea or claim:

Leave the reader with something to think about:
