

# SCPA 6TH GRADE SUPPLY LIST

2019-2020



## Student Supplies:

Please make sure your child has these items with him/her every day.

- Pencil Bag:
  - #2 Ticonderoga Pencils—48 or more (Keep some at home for refilling.)
  - Erasers
  - Pens—Blue, Black, Red
  - Highlighters
  - Colored Pencils
  - Pack of Thin Markers
- 1” Binder- Leadership Binder
- 2 Packs of Lined Paper (Keep one pack at home for refilling.)
- Earbuds/Headphones
- Hand-held Pencil Sharpener

## Content-Specific Supplies:

### Social Studies- Ms. Goodlett

- 1” Binder
- 8 Tab Dividers
- 1 Purple Folder w/Prongs
- Box of Tissues

### Language Arts- Ms. Davidson

- Composition Book- 100 pages, college-ruled
- 2 Packs of Index Cards
- 1 Green Folder w/Prongs
- Box of Tissues

### Math- Ms. Cochrane

- 2 Composition Books- 100 pages, college-ruled
- 1 Blue Folder w/Prongs
- Box of Tissues
- Cleaning Wipes

### Language Arts- Ms. Hayes

- 1” Binder
- 8 Tab Dividers
- 2 Packs of Index Cards
- Folders w/Prongs: 1 red, 1 yellow, 1 blue
- Box of Tissues

### Science- Mrs. Crank

- 1 Spiral Notebook
- 1 Folder w/Pockets
- Graph Paper
- Box of Tissues

### Science- Mrs. Moraga

- Graph Paper Composition Notebook
- 5 Glue Sticks
- Twist-able Colored Pencils-basic colors
- Box of Tissues

### Science- Ms. McKinnis

- 2 Green Composition Notebooks
- 2 Glue Sticks
- Green Folder w/Prongs
- Box of Tissues

### Science- Mr. Ciani

- 2 Yellow Spiral Notebooks
- Yellow Folder w/Prongs
- Box of Tissues

## School Fees:

- \$5 Science Fee (Collected in Science)
- \$30 Artistic Fee (Collected by Office)

# THE SCHOOL FOR THE CREATIVE & PERFORMING ARTS

## 6<sup>th</sup> Grade Summer Work 2019

Dear students and parents/guardians,

All incoming sixth grade students will read **TWO** books over the summer, as well as complete some iXL work for Language Arts and Math. All students are required to read *Holes* by Louis Sachar and *Out of My Mind* by Sharon M. Draper. Please note that summer reading and work is a requirement that significantly affects first quarter grades. Excuses about not being able to find the books or not having time to read will NOT be accepted.

The assigned books can be found at many public libraries, book stores, and online. Joseph-Beth Booksellers and Barnes and Nobles are good choices for new books, and may be able to special-order books if stock runs out in stores. Inexpensive books can often be found at [www.amazon.com](http://www.amazon.com) or at Half-Price Books. We can also order both books through Scholastic for \$4 each if we have the payment by May 3<sup>rd</sup>. Please fill out the book order form and send payment (cash or check made payable to Scholastic, Inc.) to Ms. Davidson in room 3046.

Please read all of the following information carefully. If you have any questions over the summer, please email one of us.

Sincerely,

Krista Davidson  
6<sup>th</sup> Grade Language Arts  
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Dawnetta Hayes  
6<sup>th</sup> Grade Language Arts  
[hayesda@cpsboe.k12.oh.us](mailto:hayesda@cpsboe.k12.oh.us)

Judy Cochrane  
6<sup>th</sup> Grade Math  
[cochraj@cpsboe.k12.oh.us](mailto:cochraj@cpsboe.k12.oh.us)

### Summer Reading Directions:

- 1) Read both books: *Holes* by Louis Sachar and *Out of My Mind* by Sharon M. Draper.
- 2) As you read, complete the enclosed packet. Pay attention to the directions for each section. The packet will be collected for a major grade on Friday, August 23<sup>rd</sup>.
- 3) Be prepared for a class discussion and/or test for both books in the first few weeks of school. We will discuss a wide range of topics including: characters, setting, plot, and theme. Discussion grades are based on participation and text-based responses.

**iXL Work: website: [www.ixl.com/signin/cpsboe](http://www.ixl.com/signin/cpsboe) (Email Ms. Cochrane if you have issues with passwords).**

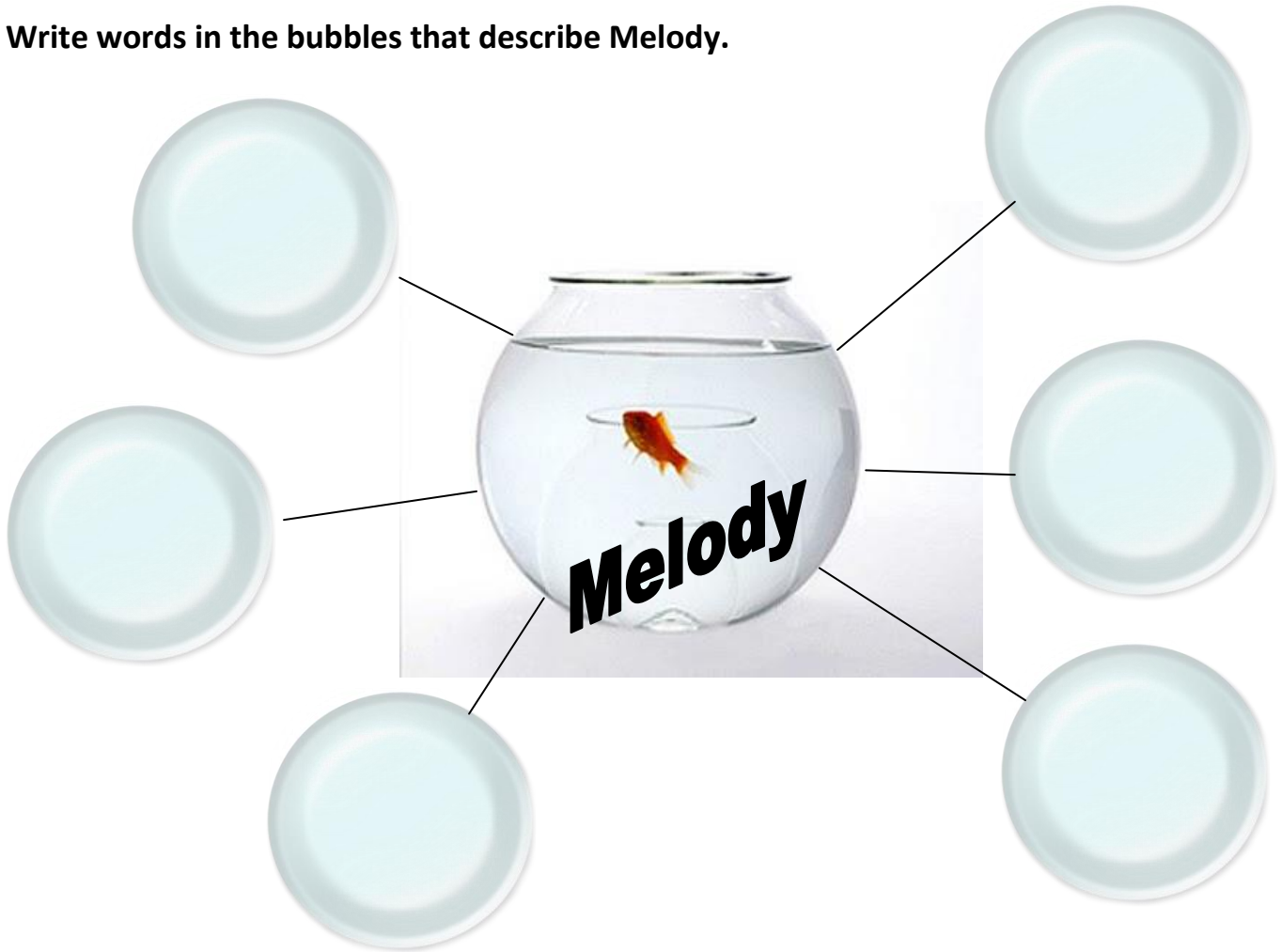
- 1) Math: 5<sup>th</sup> Grade Math- All skills in K, L, M, N. (Fractions & Mixed Numbers K1-K15, Add & Subtract Fractions L1-L23, Multiply Fractions M1-M29, Divide Fractions N1-N12). Minimum score of 80 in each.
- 2) Language Arts: 6<sup>th</sup> Grade Grammar- All skills in Verb Tense (DD1-DD8) and Adjectives and Adverbs (EE1-EE10). Minimum score of 85 in each.

***Out of My Mind*** by Sharon M. Draper

Name \_\_\_\_\_

**Characterization**

**Write words in the bubbles that describe Melody.**



**Write a paragraph describing Melody. Include character traits and text evidence to support your answer.**

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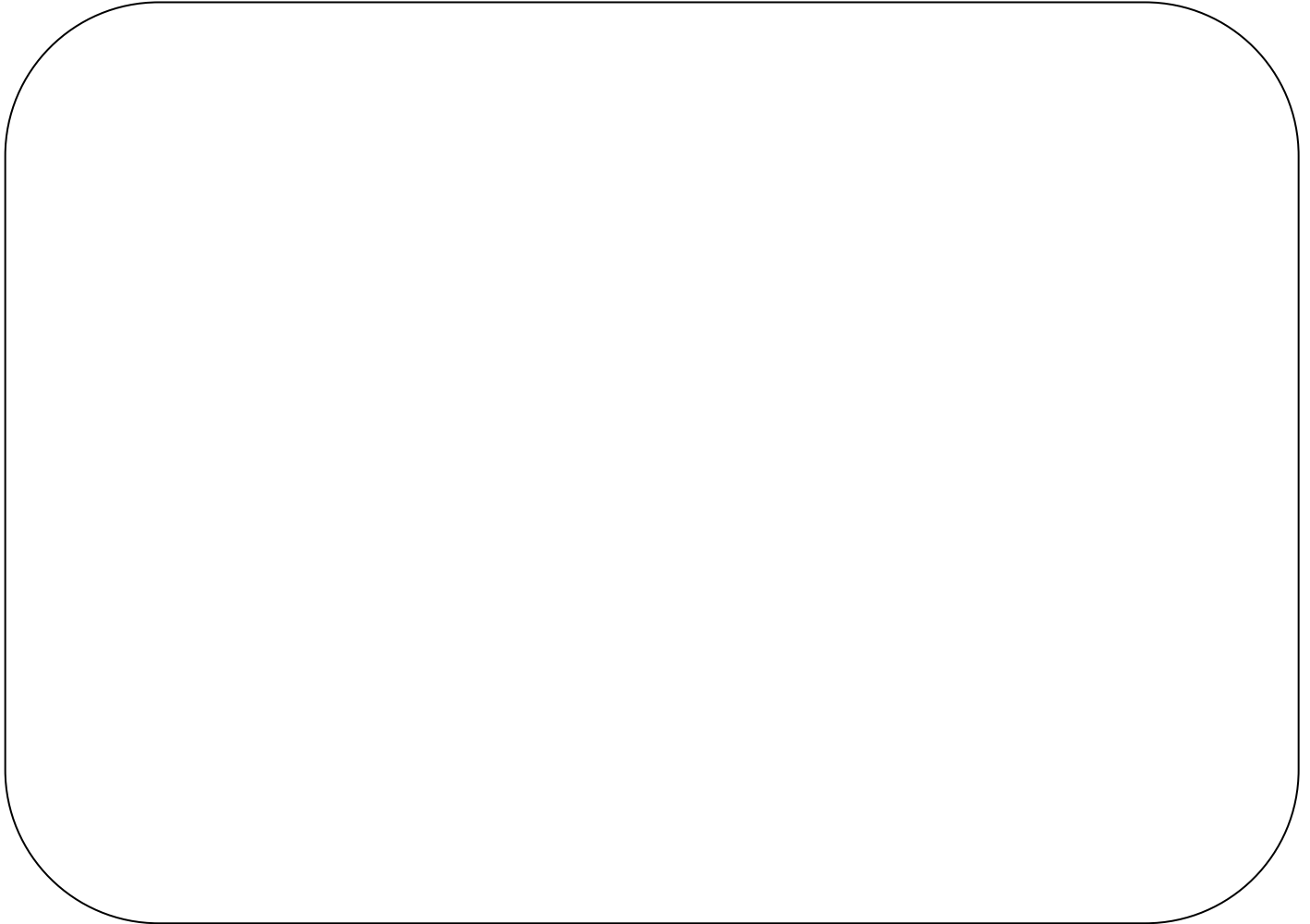
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***Out of My Mind*** by Sharon M. Draper

Name \_\_\_\_\_

**Visualization**

**Choose a scene to illustrate. Explain your illustration in at least three sentences.**



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***Out of My Mind*** by Sharon M. Draper

Name \_\_\_\_\_

3. How does Melody change by the end book? Give examples to explain your answer.

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4. What is the theme of *Out of My Mind*? Use two pieces of evidence from the story to support and justify your answer.

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# HOLES by Louis Sachar

Name \_\_\_\_\_

## Worksheet One – Characters

As you read Chapters 1-3, complete this table with as much information as you know about Stanley. Draw a picture in the box on the right. You can add more information as you read the book.

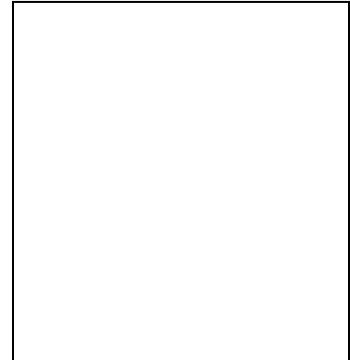
Name: \_\_\_\_\_

Physical description: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Family details: \_\_\_\_\_  
\_\_\_\_\_

Home: \_\_\_\_\_  
\_\_\_\_\_

Additional information: \_\_\_\_\_



### What's in a name?

Complete the column on the right with each character's other name.



Zero

Theodore

Ricky

Stanley

Mr. Pendanski

José

Rex

\_\_\_\_\_

\_\_\_\_\_

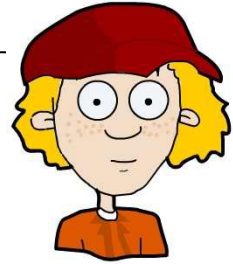
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# **HOLES** by Louis Sachar

Name \_\_\_\_\_

## **Worksheet Three – Comprehension questions**

Answer these questions after reading Chapters 10 and 11 of the novel.

1. We can tell Stanley is tired because \_\_\_\_\_

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2. Stanley shows the fossil to Mr. Pendanski because \_\_\_\_\_

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3. We can tell that Mr. Pendanski is not interested in the fossil because \_\_\_\_\_

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4. Stanley agrees to give anything he finds in the future to X-Ray because \_\_\_\_\_

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5. Derrick Dunne was \_\_\_\_\_

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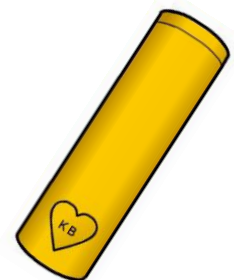
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Stanley thinks of him because \_\_\_\_\_

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### **You predict!**

- What do you think this object is? \_\_\_\_\_
- Do you think the Warden will be interested in it?  
\_\_\_\_\_



***HOLES*** by Louis Sachar      Name \_\_\_\_\_

**Worksheet Four – Kissin’ Kate Barlow comprehension questions**

Answer these questions after reading Chapter 28 of the novel.

1. The love story between Katherine and Sam is important because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Sam and Katherine fall in love when \_\_\_\_\_  
\_\_\_\_\_

They manage to see each other regularly because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. The people of Green Lake disapprove of their relationship because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. As a consequence of their hate, they \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. The main instigator of the trouble is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Camp Green Lake becomes dry and barren because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***HOLES*** by Louis Sachar      Name \_\_\_\_\_

**Worksheet Five – Conflict comprehension questions**

Complete these sentences after reading Chapter 30.

1. The argument between Stanley and ZigZag starts because \_\_\_\_\_

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2. Mr. Pendanski encourages Stanley to fight back because \_\_\_\_\_

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3. You can tell that Zero and Stanley have developed a bond because \_\_\_\_\_

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4. The Warden tries to humiliate Zero by \_\_\_\_\_

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5. Zero runs away because \_\_\_\_\_

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6. None of the adults try to stop Zero from escaping because \_\_\_\_\_

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***HOLES*** by Louis Sachar

Name \_\_\_\_\_

**Worksheet Six – Test Your Knowledge**

After reading Chapter 47, complete these sentences as fully as possible. Demonstrate your knowledge of the text. Write at least three sentences each, detailing events in the story.

The curse on Stanley's family was \_\_\_\_\_

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The curse was lifted when \_\_\_\_\_

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The Warden knew there was treasure buried at Camp Green Lake because \_\_\_\_\_

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Stanley's name was written on the buried treasure because \_\_\_\_\_

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**Worksheet Seven – Test Your Understanding**

After finishing the novel, complete these sentences as fully as possible. Demonstrate your understanding of the text. Write at least three sentences, detailing events in the story.

1. You can tell that Stanley and Zero are friends because \_\_\_\_\_

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2. The Warden and Mr. Sir reveal themselves as villains in Part Two by \_\_\_\_\_

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3. After leaving Camp Green Lake Stanley and Zero \_\_\_\_\_

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