

SCHOOL FOR CREATIVE & PERFORMING ARTS

Spanish 2 and up Supplies & Summer Assignments

Required Supplies for Spanish 1-4:

your SCPA planner This is your hallpass should you need one.

a 1.5 inch 3 ring binder

a composition notebook or similar sized notebook

5 divider tabs (if you already have 8, that's fine)

a folder (optional—to be used to take work home if you would like to leave your binder in my room and not carry it back and forth)

pens Please have at least two different colors.

pencils and eraser

plenty of loose-leaf paper

Optional Community Supplies:

Thanks for anything you are able to contribute.

Tissues!!!

hand sanitizer

general cleaning supplies

(Swiffer cloths, paper towels, Clorox wipes, etc.)

dry erase markers

Required Summer Work for students entering Spanish 2 and up:

1. Your first assignment is to sign up for REMIND. Text **@mi2profe1** to the number 81010. Once you have done this you will also have the ability for ask me questions, if you have them, through Remind. Also, there is a Remind app that most students find helpful that you can download if you want.
2. Create an account on Duolingo and join my class. (Do NOT login with Google or FB.) Test it out. (Duolingo.com)
 - o If on a computer, go to *settings*, then *progress sharing*, click the blue “Don’t have a classroom code?”
 - o Enter my email: sunderwood@scpa.org and then pick: Spanish 2 bell 3 (even if that isn’t your bell) or Spanish3/4.
 - o **Write down your login information so you will remember it.**
3. Create an account on Quizlet and join my class. (Quizlet.com)
 - o Do not login with Google or Facebook. **Write down your login information so you will remember it.**
 - o After you have created an account, and click “join or create a class” on the left. As you start typing under *create a class* it will give suggestions at the bottom of classes that already exist. If you type “scpa Cincinnati” it will find it. When you find the right one, click “request to join”. My classes are called “español 1” “español 2” and “español 3 y 4”. (Make sure you aren’t signing up for Spanish at SCPA in San Diego!)

Optional: (Due by midnight August 9. You will receive 1st quarter credit for any assignments you choose to complete.)

1. Watch a film and/or a minimum of three episodes of a Spanish TV series (through Netflix or any streaming service) and submit via email a clear and thoughtful reflection including the following: *What specifically did you watch? Was this fun or not? How so? Was it challenging or not? How so? What did you learn about Hispanic culture through completing this task? What did you learn about yourself while completing this task? Would you recommend to me that this film/TV series could be used in class? If so, what about it do you believe would be compelling to other students as well?*
2. Be on the lookout for new (or old) Spanish-language songs that you think students would enjoy. If you find something you think would be compelling/appropriate/fun, submit via email a clear and thoughtful reflection including the following: *What is the song and artist that you are suggesting? Briefly, what is the artist’s story? Do you think that other students would find this to be interesting? What about the song do you believe would be compelling/interesting/fun/etc. for other students? Please talk both about the sound of the song AND the lyrics (which you will need to find and actually look at to complete this task).*

You are welcome to remind text me over the summer if you have questions. To submit any work via email, please use the following address: underws@cps-k12.org



THE SCHOOL FOR
**CREATIVE &
PERFORMING ARTS**
AT THE ERICH KUNZEL CENTER
FOR ARTS AND EDUCATION