



PREPARING STUDENTS
FOR LIFE

Through Academic Achievement · Personal Well-Being · Career Readiness

Cincinnati Public Schools

Remote Learning Plan

Grade 1

Building _____
Student Name _____

Weekly Learning Outcomes:

- Math: Review of 1st grade standards.
- SS: Economics: What are wants and needs and how do we obtain these things?
- ELA: Ask and answer questions about key details in a text
- Visual Art:
 - Week One: **Squiggle People** make connections to themselves, to others, and the world identify successful elements in personal art work write about art work by Keith Haring
 - Week Two: Visual Art: **Squiggle People** make connections to themselves, to others, and the world identify successful elements in personal art work write about art work by Keith Haring
 - Week Three:
 - Visual Art: **Shape Robots** Students will create, name and utilize basic shapes to create a unique “robot”. Students will explain their artistic choices and robot characteristics.
 - Week Four: Visual Art: **Shape Robots** Students will create, name and utilize basic shapes to create a unique “robot”. Students will explain their artistic choices and robot characteristics.
 - Week Five: Visual Art: **Playground Design Plan**: Create a drawing or blueprint for a playground Explore and experiment with a range of art materials and tools to create and communicate personal meaning.
 - Week Six: Visual Art: **Playground Design Model**: Using a variety of materials found around your house or classroom, create a model playground
 - Week Seven: Visual Art: **Playground Design Model**: Using a variety of materials found around your house or classroom, create a model playground
 - Week Eight: Visual Art: **Laurel Burch Cats** Using line, shape, pattern and color, students will embellish a drawing of a cat utilizing the elements and principles of art

PE and Health

Fitness at Home

Many families and kids think of organized sports when they think of fitness. Though there are many advantages to signing a child up for a sports team, practice and games once or twice a week will not be enough to reach activity goals. Also, parents can no longer rely on physical education in schools to provide enough physical activity for kids.

Here are some ways to keep your kids moving at home:

- Make physical activity part of the daily routine. From household chores to an after-dinner walk, keep your family active every day.
- Allow enough time for free play. Kids can burn more calories and have more fun when left to their own devices. Playing tag, riding bikes around the neighborhood, and building snowmen are fun and healthy.
- Keep a variety of games and sports equipment on hand. It doesn't have to be expensive — an assortment of balls, hula-hoops, and jump ropes can keep kids busy for hours.
- Be active together. It'll get you moving, and kids love to play with their parents.
- Limit time spent in sedentary activities, such as watching TV, using electronic devices, being online, and playing video games.
- If you run out of possibilities at home, take advantage of local playgrounds and athletic fields. Make family fitness outings part of your regular routine. Let family members choose an activity — go hiking, ice skating, or try out the rock-climbing gym. Anything goes, as long as everyone can participate.

And remember: You'll help show your kids that exercise is important by regularly exercising yourself.

Week One: (insert date) _____

Math

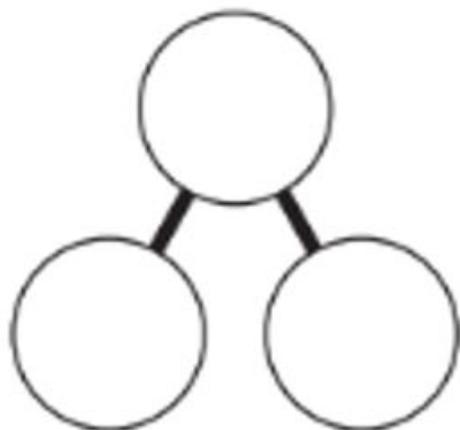
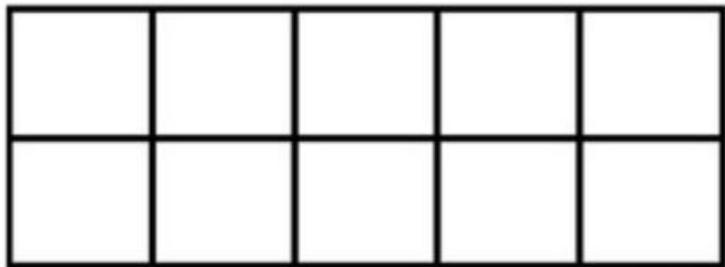
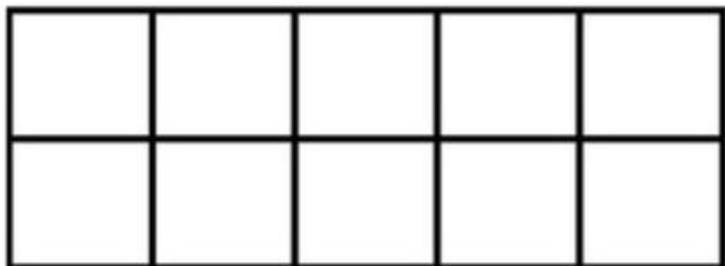
- Directions: Complete worksheet
- Task
 1. Count by 10 Worksheet
 2. Adding with Pictures Worksheet
 3. Order Lengths Worksheet
 4. Drawing and Identifying Squares
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?

What if I need help?

Counting <https://youtu.be/0TgLtF3PMOc>

Squares <https://youtu.be/sBDG297o1jA>

Use a ten frame or number bond to help you count and add.



Count by 1 from 1 to 100

1	2				6				
		13		15					20
				25		27			
	32	33				37		39	40
				45					
	52					57			
61				65		67			
71					76				80
					86				
	92		94	95					100

Adding with pictures, sums to 30

Grade 1 Addition Worksheet

Add the objects and write the sum.

1)  +  =

2)  +  =

3)  +  =

4)  +  =

5)  +  =

6)  +  =

7)  +  =

8)  +  =

9)  +  =

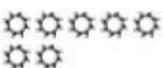
10)  +  =

11)  +  =

12)  +  =

13)  +  =

14)  +  =

15)  +  =

16)  +  =

Order lengths of 3 objects

Grade 1 Measurement Worksheet

Order the three objects from the shortest to the longest. Write "1" under the shortest object and "3" under the longest object.

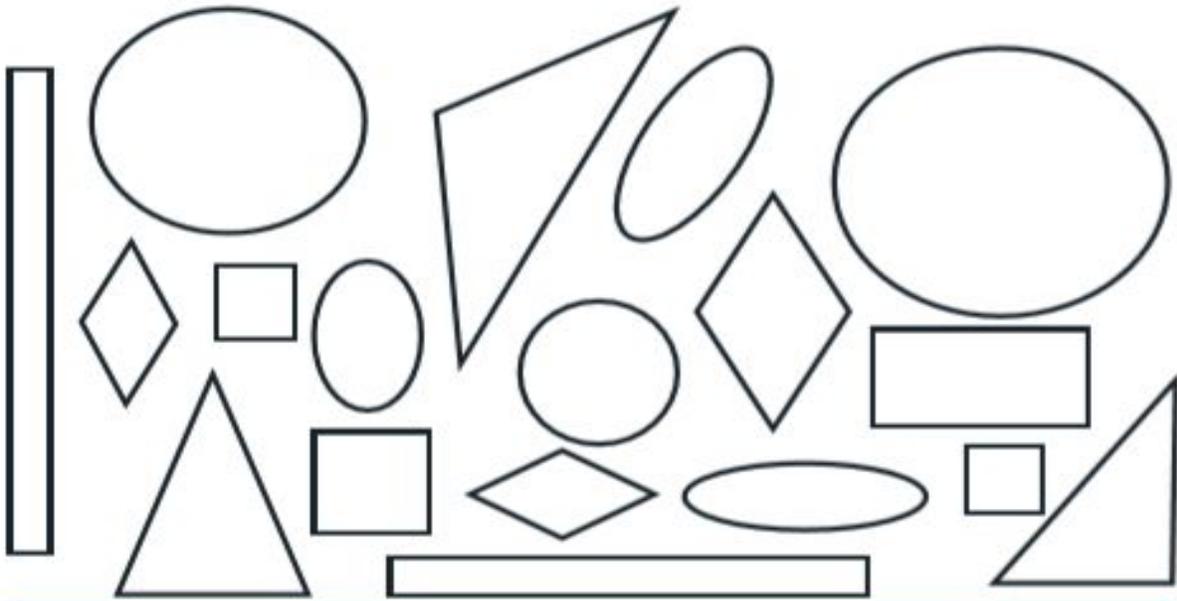
Drawing and identifying squares

Grade 1 Geometry Worksheet

Trace the square. Draw 2 larger and one smaller squares.



Find 3 squares and color them.



ELA

Directions: Read the passage and answers questions
The Brown Cow in the Tower

There is a brown cow in the tower.
How did the cow get in the tower?
The town clown locked her there.
The clown wanted the cow to plow,
but the brown cow didn't want to plow.
Now the clown's cow is in the tower.
The citizens of the town can vote.
They can help the cow get down.
They have power in the town.
The clown must let the cow down.
The brown cow can come down
from the tower.
Now the clown must plow.
The brown cow sees the clown plow.
Wow! The clown can sure plow!

1) Where is the brown cow?
2) Who locked the cow in the tower?
3) What must the clown do now?

Social Studies

Directions: Pick 1 item from the choice board per week to complete.

Learning Outcomes: Students will understand how their needs and wants are different and how each is met.

Task: You pick 1 each week

1. Make a list of things your family NEEDS to survive. Draw and label a picture of each next to the items on your list. Be sure to color it and make it pretty.	2. Make a list of some items your family WANTS. Next to each item: Draw and color one. Make them pretty
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Fine Arts

GENERAL MUSIC

- Directions
 - Choose a song that the student is easily familiar (a popular song, an oldie but goodie, or even a nursery rhyme)
 - Look up the lyrics (make sure they are appropriate)
 - Come up with a new topic on which to focus the song
 - Recreate the lyrics to the chorus (the most popular part of the song that is repeated many times). Try to utilize the number of syllables in each phrase as a guide. An example is given below.
 - Use the chart below to document the lyrics
 - Sing it together with others!

Example:

SONG TITLE: 'Watch Me' by Silento

Original Lyrics	New Lyrics
Watch me whip Watch me nae nae Watch me whip, whip Watch me nae nae	See me jump Watch me jump rope See me jump in Watch me jump rope

SONG TITLE: _____

Original Lyrics	New Lyrics

ART

Directions: Draw people using squiggly lines to create a composition that shows movement. Link:

https://drive.google.com/drive/folders/1x0543Fn4HpUJ357xzQz_Y6CFca-cb48L

- Task: Using any kind of paper, different colored crayons, markers or a pencil, Use squiggly lines to draw people. Show them moving in various poses.
- How do I know if my work is good? (Self Assessment) Did you draw more than 3 people? Are they in motion? Did you estimate the arms, legs and head sizes and lengths?

Week Two: (insert date) _____

Math

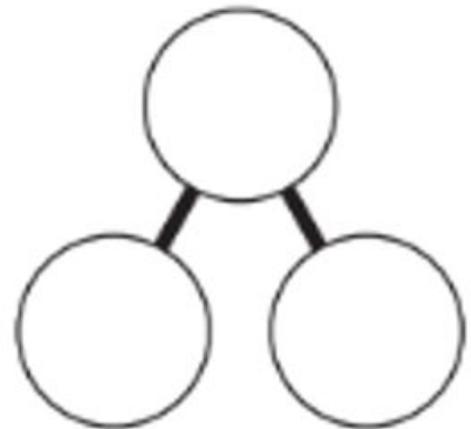
- Directions: Complete
- Task
 1. Addition Sentences
 2. Comparing Numbers
 3. Identifying Coins and their Names
 4. Numbers As Words
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?
- What if I need help?

Counting <https://youtu.be/0TgLf3PMOc>

Comparing Numbers

<https://www.kidsacademy.mobi/video/comparing-numbers-1st-grade-math-worksheets-kids-academy/>

Use a ten frame or number bond to help you count and add.



Addition sentences

Grade 1 Addition Worksheet

Find the missing number. Color in circles to help.

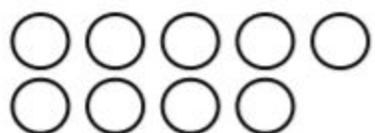
$1 + \underline{\quad} = 4$



$2 + \underline{\quad} = 5$



$6 + \underline{\quad} = 9$



$4 + \underline{\quad} = 6$



$1 + \underline{\quad} = 5$



Comparing numbers from 0-30

Grade 1 Comparing Numbers Worksheet

Write the correct symbol (<, > or =) for each item.

Example:

$13 \underline{\hspace{1cm}} 15$

$13 < 15$

a. 29 26

j. 21 18

b. 21 15

k. 16 17

c. 11 13

l. 12 13

d. 26 18

m. 29 14

e. 28 29

n. 25 21

f. 15 16

o. 14 12

g. 19 18

p. 10 11

h. 29 28

q. 19 30

i. 14 28

r. 29 29

Identifying coins and their names

Grade 1 Money Worksheet

Draw a line to match the coin with its name.



Dime



Quarter



Nickel



Penny

Numbers as words (0-20)

Grade 1 Numbers Worksheet

Draw a line between the number to its word.

14	fourteen
8	seventeen
11	thirteen
20	ten
6	three
10	eight
17	eleven
19	six
3	nineteen
13	twenty

ELA

- Directions: Read the passage and answer questions.
- A Job For Bob Focus
- Bob needs a job. There is a job for Bob. Rob can use Bob on his farm. Bob can pick corn on the cob. Rob and Bob each pick the cobs. Bob likes his job with Rob. There is a mob at the farm. They want the cobs of corn. Rob and Bob sell the cobs. They like their jobs. They like to sell the cobs. The mob likes the cobs of corn.

1) What does Bob need?
2) What is Bob's job?
3) Who likes the cobs of corn?

- Task Read the passage and answers questions
- How did I do on this assignment?
Circle one face!



Social Studies

Directions: Pick 1 item from the choice board per week to complete.

Task: You pick 1 each week

How do you know if you did well? Have I worked my hardest?

Who do I go to for help? The person who lives with you.

1. Make a list of things your family NEEDS to survive. Draw and label a picture of each next to the items on your list. Be sure to color it and make it pretty.	2. Make a list of some items your family WANTS. Next to each item: Draw and color one. Make them pretty
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Fine Arts

GENERAL MUSIC

Directions

- Use the rhyme below to practice note reading using  (ti-ti),  (ta) and  (rest). Speak the poem, then clap along with the syllables. Notice that the notes tie directly in to the rhythm that is being clapped and spoken.
- Use these notes to create a new rhythm pattern.
- Once you have created a new rhythm pattern, create a new poem about a different topic and use the rhythm you created as the pattern for the words

Pitter Patter Pitter Patter Pitter Patter Pitter Patter



Listen to the rain



Pitter Patter Pitter Patter Pitter Patter Pitter Patter



On the window pane



Dropping, dropping, dropping, dropping,



Dropping on the ground.



Dripping, dripping, dripping, dripping



Now create your own rhythm using the notes above by putting one note symbol in each space. Clap your new pattern:

<p>Example:</p> 			

Great job! Now, write your own poem about sunshine using the rhythm pattern you just created.

ART

- Directions: Draw people using squiggly lines to create a composition that shows movement. Link: https://drive.google.com/drive/folders/1x0543Fn4HpUJ357xzQz_Y6CFca-cb48L
- Task: Using any kind of paper, different colored crayons, markers or a pencil, Use squiggly lines to draw people. Show them moving in various poses.
- How do I know if my work is good? (Self Assessment) Did you draw more than 3 people? Are they in motion? Did you estimate the arms, legs and head sizes and lengths?

PE and Health

Complete 2 Week Cycle

Week Three: (insert date) _____

Math

Directions: Complete worksheet.

- Task
 - Counting tens and ones.
 - Identifying coins and their values.
 - Subtraction using pictures
 - How do I know if my work is good? (Self Assessment)
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?

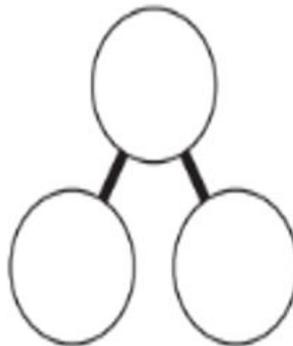
- What if I need help?

Counting <https://youtu.be/0TgLf3PMOc>

Coins <https://youtu.be/pnXJGNo08v0>

Math Games by standard <https://www.mathgames.com/grade1>

Use a ten frame, number bond or place value chart to help you count and add.

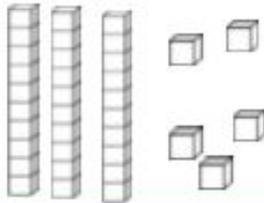


Tens	Ones
	□

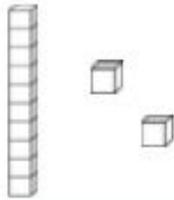
Counting tens and ones

Grade 1 Base Ten Blocks Worksheet

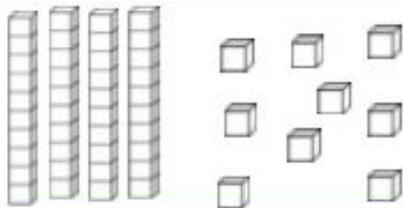
Find the total number of blocks.



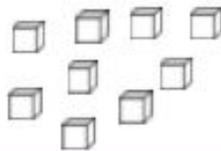
$$= \underline{3} \text{ tens} + \underline{5} \text{ ones} = \underline{35}$$



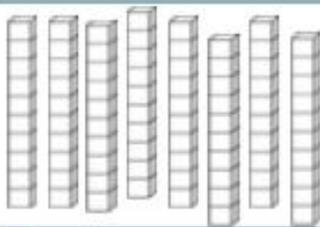
$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



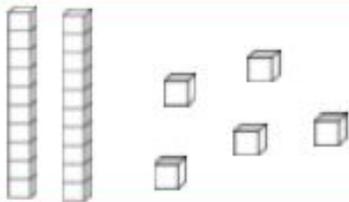
$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$

Identifying coins and their value

Grade 1 Money Worksheet

Draw a line to match the coin with its value.



10¢



25¢



5¢



1¢

Subtraction using pictures

Grade 1 Subtraction Worksheet

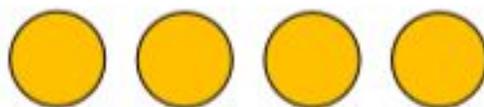
Cross out the shapes according to the number sentences. Then, find the answers.



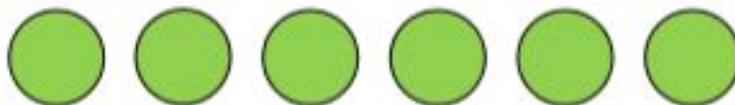
$$5 - 3 = \underline{\quad}$$



$$7 - 6 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$6 - 1 = \underline{\quad}$$



$$9 - 5 = \underline{\quad}$$

ELA

Directions: Read the passage and answer questions.

Will You Stay and Play?

It is the end of the day. I sit on the roots of the tree and play with the leaves. Will you stay and play? You say that you are too busy. You have bills to pay. There is no way that you can stay. You cannot stay and play. It is the start of the day. I have some clay on a tray. I may make a clay animal. Will you stay and play? You say that you can stay. Today, you can stay and play. Hurray!

1) Can you play at the end of the day?

2) Why can't you stay and play?

3) Can you play at the start of the day?

Social Studies

Directions: Pick 1 item from the choice board per week to complete.

Task: You pick 1 each week

How do you know if you did well? Have I worked my hardest?

1.
Create a business you could invent to make money to pay for the items you need. Draw a picture of your business and be sure to color it and make it pretty.

2.
Go back to your business picture. Underneath it write a sentence about how much money you think your business will make and why.

Fine Arts

GENERAL MUSIC

Directions – Practice writing the name of each instrument below, then sound out the name using the words you created. Get help if needed. Once you have practiced and feel confident that you know each one, complete the matching game.



piano



guitar



drums

		
<p>violin</p>	<p>trumpet</p>	<p>saxophone</p>

Match the instrument on the left with its name on the right by connecting them with a line.

	
	
	<p>Drums</p>
	<p>Guitar</p>

Piano

Trumpet

Saxophone

Violin

Visual Art

Directions: <https://drive.google.com/drive/u/0/folders/1ka9PQasMBplu-l-G-wKAVnO3OvcfU4QO>

- Using paper, pencils, crayons or markers, find shapes to trace around your house (coasters, jars, boxes, shells, toys etc.) combine the traced shapes to create a robot. This can be a drawing or a collage of cut paper shapes.
- Task: Create your shape robot by tracing the shapes of objects around your house. You may cut out the shapes and glue them to a separate piece of paper to create a robot. You may also trace your shapes on one piece of paper and arrange the shapes to become a robot.
- How do I know if my work is good? (Self Assessment) Did you use a variety of shapes? Are they geometric or organic? Can you name some of your shapes? Does your robot have detail?

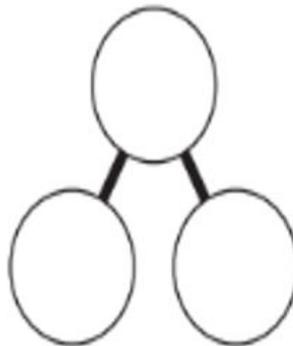
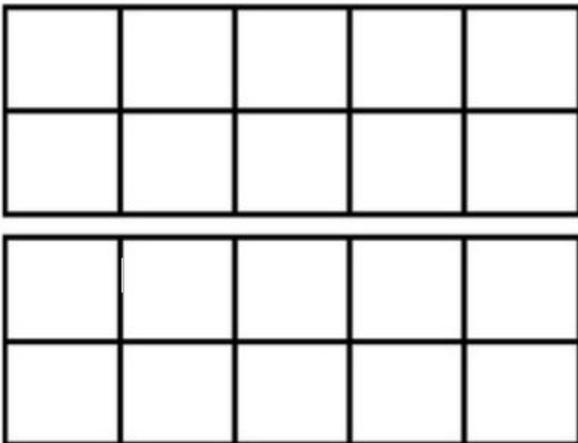
Week Four: (insert date) _____

Math

- Directions: Complete worksheet.
- Task
 1. Adding with pictures.
 2. Counting money
 3. Adding with number lines.
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?
- What if I need help?

Counting <https://youtu.be/0TgLtF3PMOc>
Subtraction Games <https://www.splashlearn.com/subtraction-games-for-1st-graders>
Math Games by standard <https://www.mathgames.com/grade1>

Use a ten frame, number bond or place value chart to help you count and add.



Tens 	Ones □

Adding with pictures, sums to 30

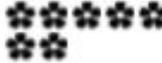
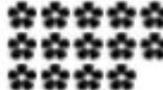
Grade 1 Addition Worksheet

Add the objects and write the sum.

1)  +  =

2)  +  =

3)  +  =

4)  +  =

5)  +  =

6)  +  =

7)  +  =

8)  +  =

9)  +  =

10)  +  =

11)  +  =

12)  +  =

13)  +  =

14)  +  =

15)  +  =

16)  +  =

Counting money - pennies & dimes only

Grade 1 Counting Money Worksheet

Add the coins.

1)  = _____

2)  = _____

3)  = _____

4)  = _____

5)  = _____

6)  = _____

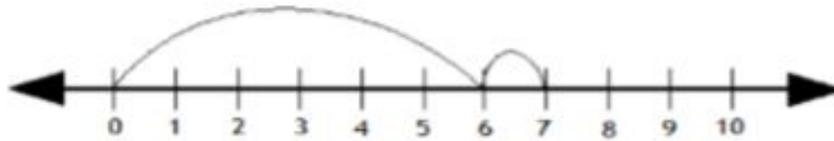
7)  = _____

Adding with number lines

Grade 1 Addition Worksheet

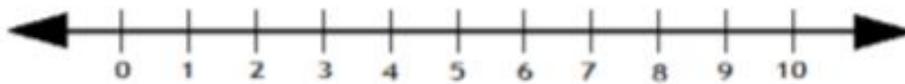
Solve the following by drawing hops on the number line.

Example:



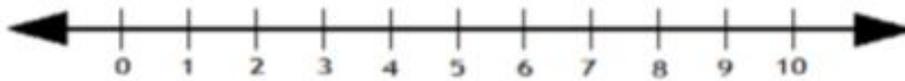
$$6 + 1 = \boxed{7}$$

1.



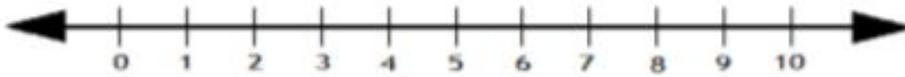
$$1 + 5 = \square$$

2.



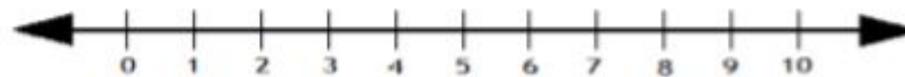
$$2 + 8 = \square$$

3.



$$1 + 4 = \square$$

4.



$$2 + 6 = \square$$

ELA

- Directions: Read the passage and answer questions.
Who Fell into the Well?

I have a well I want to sell. There was no way people could fall into the well. The lid on the well fell. The people on the lid fell. All the people fell into the well. I rang the fire bell. I had to tell the firemen about the people who fell into the well. The firemen could help. They helped the people get out of the well. Now I want to sell the well.

1) Where did the people fall?
2) Who did you tell?
3) What do you want to sell?

Social Studies

Directions: Pick 1 item from the choice board per week to complete.

Task: You pick 1 each week

How do you know if you did well? Have I worked my hardest?

1. Create a business you could invent to make money to pay for the items you need. Draw a picture of your business and be sure to color it and make it pretty.	2. Go back to your business picture. Underneath it write a sentence about how much money you think your business will make and why.
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Fine Arts

GENERAL MUSIC

Directions – Read through the small paragraph about music and celebrations. Then, use your own experiences to answer the questions.

Music is used to help celebrate all kinds of special occasions around the world. Think about the last time one of your family or friends celebrated a birthday. You probably sang to the special person. Maybe you have specific religious beliefs and you use music to help in your form of worship. No matter what way music is involved in your life, it is most likely during special moments. Consider the photos below and what they might be celebrating...



The first picture is an Irish based holiday called St. Patrick's Day. The center photo is a Mariachi band in Mexico possibly celebrating Cinco de Mayo or Dia De Los Muertos. The last picture here is a Christmas Celebration.

What ways do you use music to celebrate? What songs do you sing and what makes them so special?

Visual Art

DirectionsPlayground Design Plan:

https://drive.google.com/file/d/1p1vnBfYZDf_38iQbnhL292yyILezMWHx/view?usp=sharing

- Task: Using pencils, markers and/or crayons, draw a plan for a playground. Make sure your plan has at least 5 pieces of playground equipment.
- How do I know if my work is good? (Self Assessment) Is your design interesting? Is this a playground you would want to play on? Does it have at least 5 things children can play on?

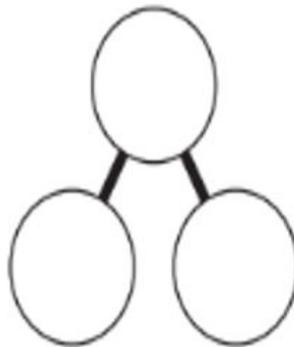
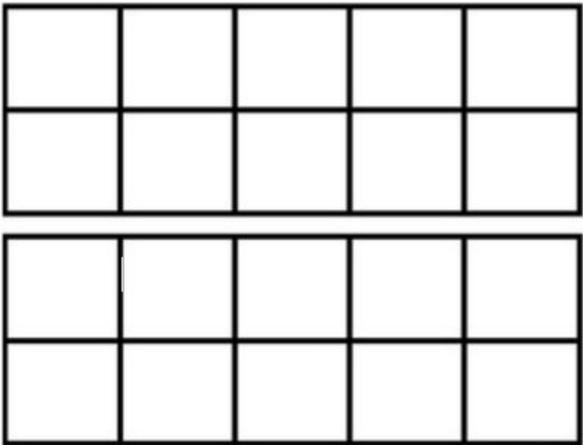
Week Five: (insert date) _____

Math

- Directions: Complete worksheet.
- Task
 1. Adding with pictures
 2. Counting money
 3. Subtraction using pictures
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?
- What if I need help?

Counting <https://youtu.be/0TgLtF3PMOc>
Math Games by Standard <https://www.mathgames.com/grade1>

Use a ten frame, number bond or place value chart to help you count and add.



Tens 	Ones □

Adding with pictures, sums to 30

Grade 1 Addition Worksheet

Add the objects and write the sum.

1)  +  =

2)  +  =

3)  +  =

4)  +  =

5)  +  =

6)  +  =

7)  +  =

8)  +  =

9)  +  =

10)  +  =

11)  +  =

12)  +  =

13)  +  =

14)  +  =

15)  +  =

16)  +  =

Counting money - pennies & dimes only

Grade 1 Counting Money Worksheet

Add the coins.

1)  = _____

2)  = _____

3)  = _____

4)  = _____

5)  = _____

6)  = _____

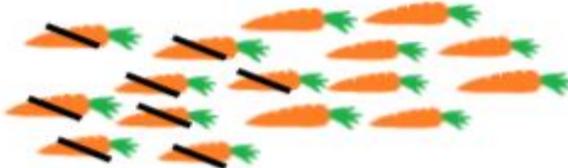
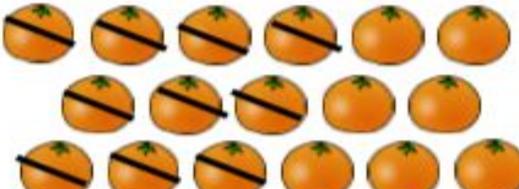
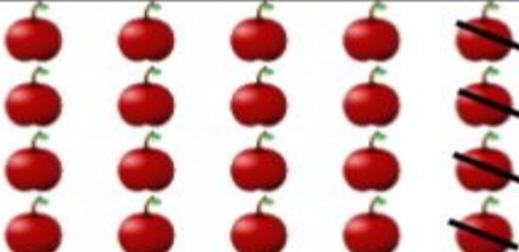
7)  = _____

Subtraction using pictures (up to 20)

Grade 1 Subtraction Worksheet

It's harvest time at Joe's Farm!

Fill in the blanks according to the pictures. Then, complete the number sentences.

	<p>Farmer Joe harvested ____ carrots.</p> <p>He gave away ____ carrots to his neighbour.</p> <p>_____ - _____ = _____</p>
	<p>Farmer Joe harvested ____ tomatoes.</p> <p>He gave away ____ tomatoes to his neighbour.</p> <p>_____ - _____ = _____</p>
	<p>Farmer Joe harvested ____ oranges.</p> <p>He gave away ____ oranges to his neighbour.</p> <p>_____ - _____ = _____</p>
	<p>Farmer Joe harvested ____ apples.</p> <p>He gave away ____ apples to his neighbour.</p> <p>_____ - _____ = _____</p>

ELA

- Directions: Read the passage and answer questions,
They Go for a Nice Drive

Five girls get in the car. They don't have one, so they use mine. I let them use it for one dime. The day is sunny and fine. They go for a nice drive. The clock says nine. They come back in time. I drive my car, because it is mine. I go to the store and get in line. I get five limes for my dime. They had a nice drive. I got five limes. It was a wise trade.

1) How many girls go for a drive?
2) What do I get with the dime?
3) Was it a wise trade?

Social Studies

Directions: Pick 1 item from the choice board per week to complete.
 Learning Outcomes: Students will understand how their needs and wants are different and how each is met.

Task: You pick 1 each week

How do you know if you did well? Have I worked my hardest?

Who do I go to for help? The person who lives with you.

<p>1. How do your parents, grandparents or people you live with get what you NEED to survive?</p> <p>Draw a picture of your family member doing their part to earn money to pay for what you need and be sure to color it and make it pretty.</p>	<p>2. Go back to your family member's job picture.</p> <p>Underneath it write a sentence about how much money you think they need to get all of your needs met.</p>
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Fine Arts

Visual Art

- Directions: Using a variety of objects found around your home, create a model of a playground: https://drive.google.com/file/d/1p1vnBfYZDf_38iQbnhL292yyILezMWHx/view?usp=sharing
- Task: Using a variety of materials found around your house or classroom, create a model playground (Cardboard, tape, paper, recyclables, tissue boxes, jars etc.
- How do I know if my work is good? (Self Assessment) Is your model well made (Does it stay together and not fall apart?) Do you have at least 3 pieces of playground equipment?

GENERAL MUSIC

Directions – Read the paragraph and answer the questions below in the chart.

Music is a powerful thing. It can tell a story, bring new meaning to something, and make us feel so many different ways. Have you ever been sad and heard a song that cheered you up? Or maybe you were happy and a song reminded you of something sad. People use music to express themselves all the time.

For the following activity, look at the feeling of the emoji and write a song that makes you feel that way.

 <p>Happy</p>	
 <p>Sad</p>	
 <p>Sleepy</p>	

Week Six: (insert date) _____

Math

Directions: Complete worksheet.

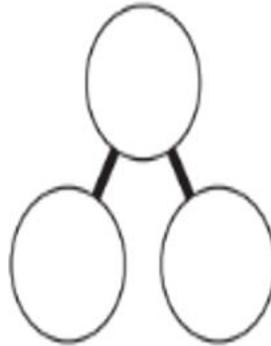
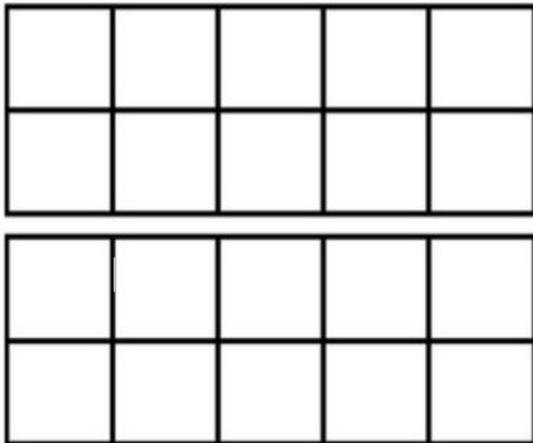
- Task
 1. Subtraction using pictures
 2. Subtraction using number lines
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?
- What if I need help?

Counting <https://youtu.be/0TgLtF3PMOc>

Subtraction games <https://www.splashlearn.com/subtraction-games-for-1st-graders>

Math games by standard <https://www.mathgames.com/grade1>

Use a ten frame, number bond or place value chart to help you count and add.



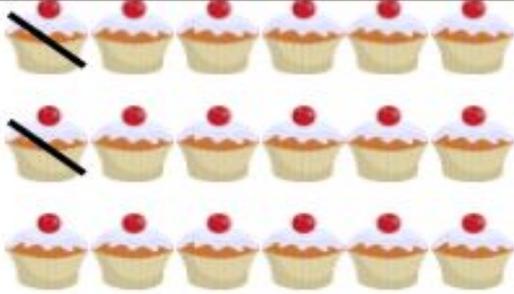
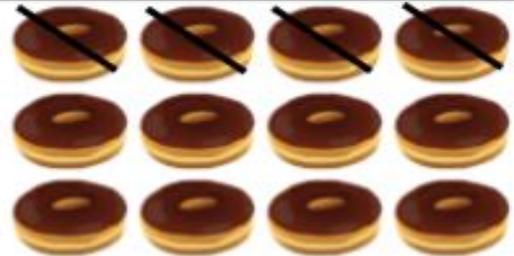
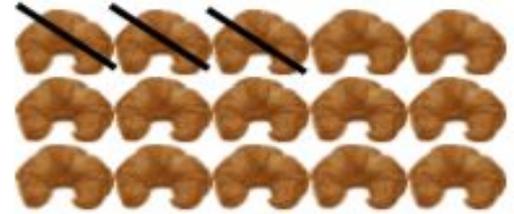
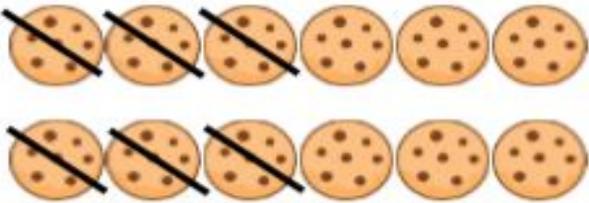
Tens 	Ones □

Subtraction using pictures (up to 20)

Grade 1 Subtraction Worksheet

It's a busy day at Jane's Bakery!

Fill in the blanks according to the pictures. Then, complete the number sentences.

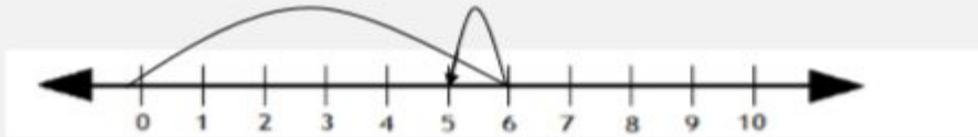
	<p>Baker Jane baked _____ cupcakes and sold _____ cupcakes.</p> <p>_____ - _____ = _____</p>
	<p>Baker Jane baked _____ donuts and sold _____ donuts.</p> <p>_____ - _____ = _____</p>
	<p>Baker Jane baked _____ croissants and sold _____ croissants.</p> <p>_____ - _____ = _____</p>
	<p>Baker Jane baked _____ cookies and sold _____ cookies.</p> <p>_____ - _____ = _____</p>

Subtracting using number lines

Grade 1 Subtraction Worksheet

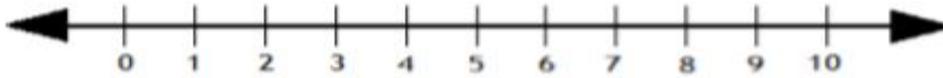
Subtract by drawing hops on the number line.

Example:



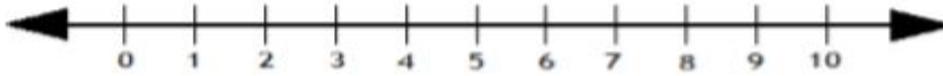
$$6 - 1 = \boxed{5}$$

1.



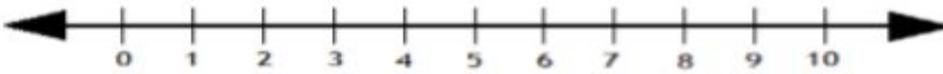
$$7 - 3 = \square$$

2.



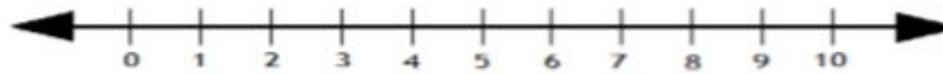
$$8 - 2 = \square$$

3.



$$4 - 3 = \square$$

4.



$$9 - 6 = \square$$

ELA

Directions: Read the passage and answer questions.

The Thin Pin Can Spin

This is a pin. The pin is thin. It is made of tin. What can the pin do? The pin can spin. I like to win. My fast car has fins. The fins are made of tin. I win in my car with tin fins. The pin and the fins are made of tin. The pin is thin. The fins are not thin. The pin spins. The fins win.

1) What is the pin made of?
2) What does the fast car have?
3) What can the thin pin do?

Social Studies

Directions: Pick 1 item from the choice board per week to complete.

Task: You pick 1 each week

How do you know if you did well? Have I worked my hardest?

1. How do your parents, grandparents or people you live with get what you NEED to survive? Draw a picture of your family member doing their part to earn money to pay for what you need and be sure to color it and make it pretty.	2. Go back to your family member's job picture. Underneath it write a sentence about how much money you think they need to get all of your needs met.
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Fine Arts

Visual Art

Directions: Using a variety of objects found around your home, create a model of a playground:

https://drive.google.com/file/d/1p1vnBfYZDf_38iQbnhL292yyILezMWHx/view?usp=sharing

- Task: Using a variety of materials found around your house or classroom, create a model playground (Cardboard, tape, paper, recyclables, tissue boxes, jars etc.
- How do I know if my work is good? (Self Assessment) Is your model well made (Does it stay together and not fall apart?) Do you have at least 3 pieces of playground equipment?

GENERAL MUSIC

Directions – For this assignment, the student will choose a song and how to respond to it (dance, drama or visual art). Further instructions are below.

- Task - This ties into the Ohio Standard “3RE Communicate a response to music using dance, drama or visual art.”
 - Choose a song that leaves you feeling inspired to create. Choose a form of creation and follow the instructions:
 - Dance – Use your body movement to demonstrate the meaning of the song whether it is moving to a story or simply a feeling.
 - Drama – Using a song as a motivation, use your body and imagination to create a small skit or play.
 - Visual Art – Using a song, draw the image that comes into your head when you hear that song.

Week Seven: (insert date) _____

Math

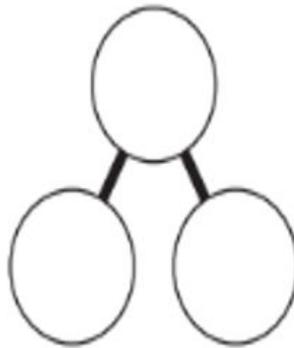
Directions: Complete worksheet.

- Task
 1. Addition with pictures
 2. Drawing and Identifying Triangles
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?
- What if I need help?

Counting <https://youtu.be/0TgLtF3PMOc>

Math Games by standard <https://www.mathgames.com/grade1>

Use a ten frame, number bond or place value chart to help you count and add.



Tens 	Ones □

Adding with pictures, sums to 30

Grade 1 Addition Worksheet

Add the objects and write the sum.

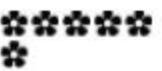
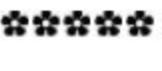
1)  +  =

2)  +  =

3)  +  =

4)  +  =

5)  +  =

6)  +  =

7)  +  =

8)  +  =

9)  +  =

10)  +  =

11)  +  =

12)  +  =

13)  +  =

14)  +  =

15)  +  =

16)  +  =

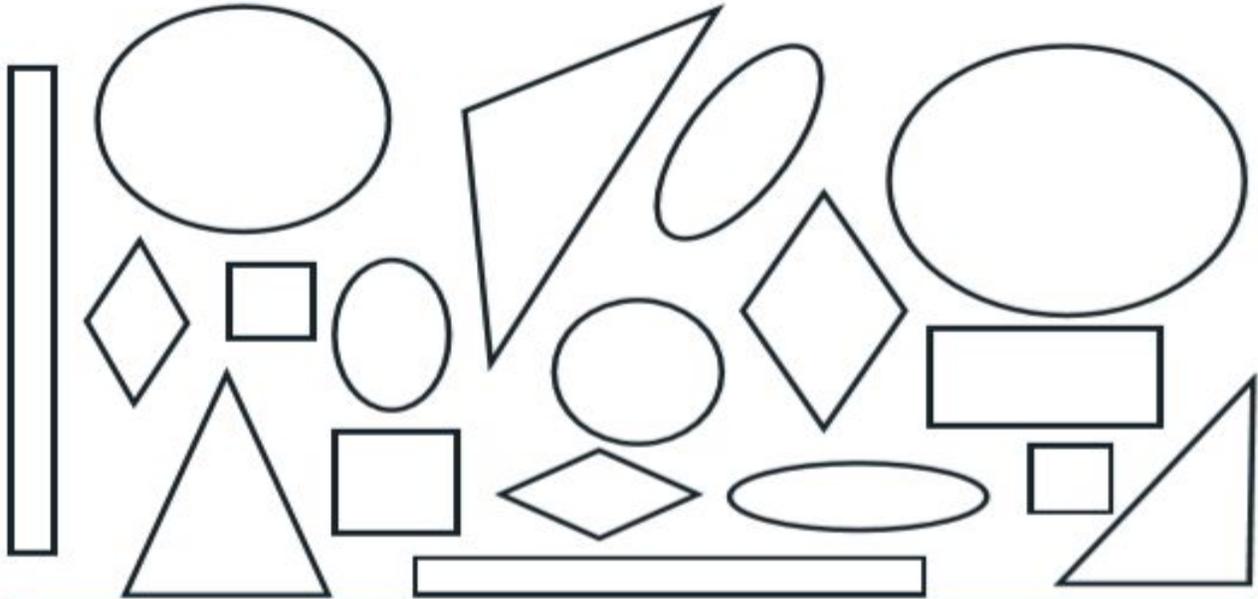
Drawing and identifying triangles

Grade 1 Geometry Worksheet

Trace the triangle. Draw 2 larger and one smaller triangles.



Find 3 triangles and color them.



Online reading & math for K-5

www.k5learning.com

ELA

Directions: Read the passage and answer questions.

The Spy Will Try Not to Cry

The spy does not know why someone put a hole in his paper. The spy will try not to cry. For now, his eyes are dry, but later he may cry. The spy goes on a plane in the sky. He acts shy so he can spy on two sly men who fly

on the plane. He sees them try to stop the plane. He stops the men and makes them cry. They wonder why the spy saw them fly. They were sly, but now they cry. The spy has dry eyes. He does not cry. He is a sly spy.

1) What will the spy try not to do?
2) Where are the two sly men?
3) Does the spy cry?

Social Studies

Directions: Pick 1 item from the choice board per week to complete.

Task: You pick 1 each week

How do you know if you did well? Have I worked my hardest?

Who do I go to for help? The person who lives with you.

<p>1. How do your parents, grandparents or people you live with get what you WANT for you to have?</p> <p>Draw a picture of your family member doing their part to earn money to pay for what you want and be sure to color it and make it pretty.</p>	<p>2. Go back to your family member's job picture.</p> <p>Underneath it write a sentence about how a need and want are different.</p>
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Fine Arts

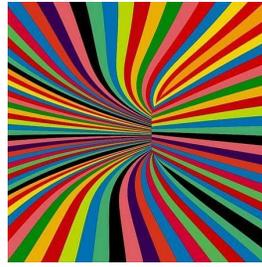
Visual Art

Directions <https://drive.google.com/file/d/13612EfdxB7vg5tYadZFS5KUNFI8Zkd3N/view?usp=sharing> Using a paper, pencils, markers and or crayons, students will draw a cat in the style of Laurel Burch utilizing the art principle of pattern.

- Task: Using the template provided in the lesson plan OR Drawing a cat shape that takes up most of the paper, create original patterns and designs within the cat shape.
- How do I know if my work is good? (Self Assessment) Are the patterns created using more than one of the art elements line, shape and color? Is your work interesting? Are the colors you used interesting to look at?

GENERAL MUSIC

Directions – Use the descriptions below to help guide you in finding or creating a piece of art that has two similar artistic qualities to the musical selection of your choice. Choose two of the elements and create or find a work of visual art that has similar features to your song selection. For example, if your song has strong steady rhythm, then your work of art would have the same, like these examples:



- Task - This ties into the Ohio Standard “4RE Connect concepts shared between music, other art forms and other curricular subjects.”

ELEMENTS OF MUSIC

- **Melody** An organized sequence of single notes
- **Rhythm** The combinations of long and short, even or uneven sounds that convey a sense of movement in time
- **Texture** The combination and number of performers/instruments being used and the way in which those combinations are used to create the complexity of the music
- **Expressive Qualities**
 - **dynamics** Varying degrees of volume in the performance of music
 - **tempo** The pace at which music moves according to the speed of the underlying beat
 - **articulation** The use of accents and performance techniques to add decorative sound to the performance and style
- **Form** The organization and structure of a composition and the interrelationships of musical events within the overall structure
- **Timbre/Tone Color** The quality of sound heard
- **Harmony** The simultaneous sounding of two or more tones

ELEMENTS OF VISUAL ART

- **Movement** A principle of design used to create the look and feeling of action and to guide the viewer’s eye throughout the work of art
- **Rhythm** A principle of design that indicates movement, created by the careful placement of repeated elements in a work of art to cause a visual tempo or beat.
- **Texture** An element of art that refers to the way things feel, or look as if they might feel if touched
- **Value/Proportion** The lightness or darkness of tones or colors. White is the lightest value; black is the darkest. The value halfway between these extremes is called middle gray
- **Form** An element of art that is three-dimensional and encloses volume; includes height, width AND depth (as in a cube, a sphere, a pyramid, or a cylinder). Form may also be free flowing.
- **Color** An element of art made up of three properties: hue, value, and intensity.
 - Hue: name of color
 - Value: hue’s lightness and darkness (a color’s value changes when white or black is added)
 - Intensity: quality of brightness and purity (high intensity= color is strong and bright; low intensity= color is faint and dull)
- **Harmony/Unity** A way of combining similar elements in an artwork to accent their similarities (achieved through use of repetitions and subtle gradual changes)

Week Eight: (insert date) _____

Math

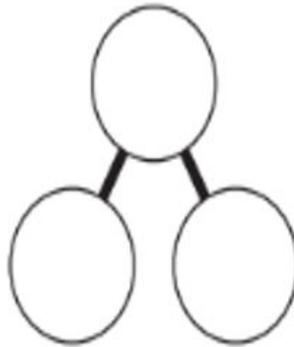
Directions: Complete worksheet.

- Task
 1. Number bonds-Sums with 10
 2. Drawing and identifying rectangles
- How do I know if my work is good? (Self Assessment)
 - Did you do your best on all of your work?
 - Did you show your work when necessary?
 - Did you go back and check all of your work?
- What if I need help?

Counting <https://youtu.be/0TgLf3PMOc>

Math Games by standard <https://www.mathgames.com/grade1>

Use a ten frame, number bond or place value chart to help you count and add.



Tens 	Ones □

Number Bonds - sums with 10

Grade 1 Addition Worksheet

What number should be added to the first number to make 10?

1) $7 + \underline{\quad} = 10$

2) $4 + \underline{\quad} = 10$

3) $3 + \underline{\quad} = 10$

4) $8 + \underline{\quad} = 10$

5) $5 + \underline{\quad} = 10$

6) $6 + \underline{\quad} = 10$

7) $1 + \underline{\quad} = 10$

8) $2 + \underline{\quad} = 10$

9) $6 + \underline{\quad} = 10$

10) $8 + \underline{\quad} = 10$

11) $3 + \underline{\quad} = 10$

12) $1 + \underline{\quad} = 10$

13) $2 + \underline{\quad} = 10$

14) $7 + \underline{\quad} = 10$

15) $6 + \underline{\quad} = 10$

16) $7 + \underline{\quad} = 10$

17) $4 + \underline{\quad} = 10$

18) $1 + \underline{\quad} = 10$

19) $6 + \underline{\quad} = 10$

20) $6 + \underline{\quad} = 10$

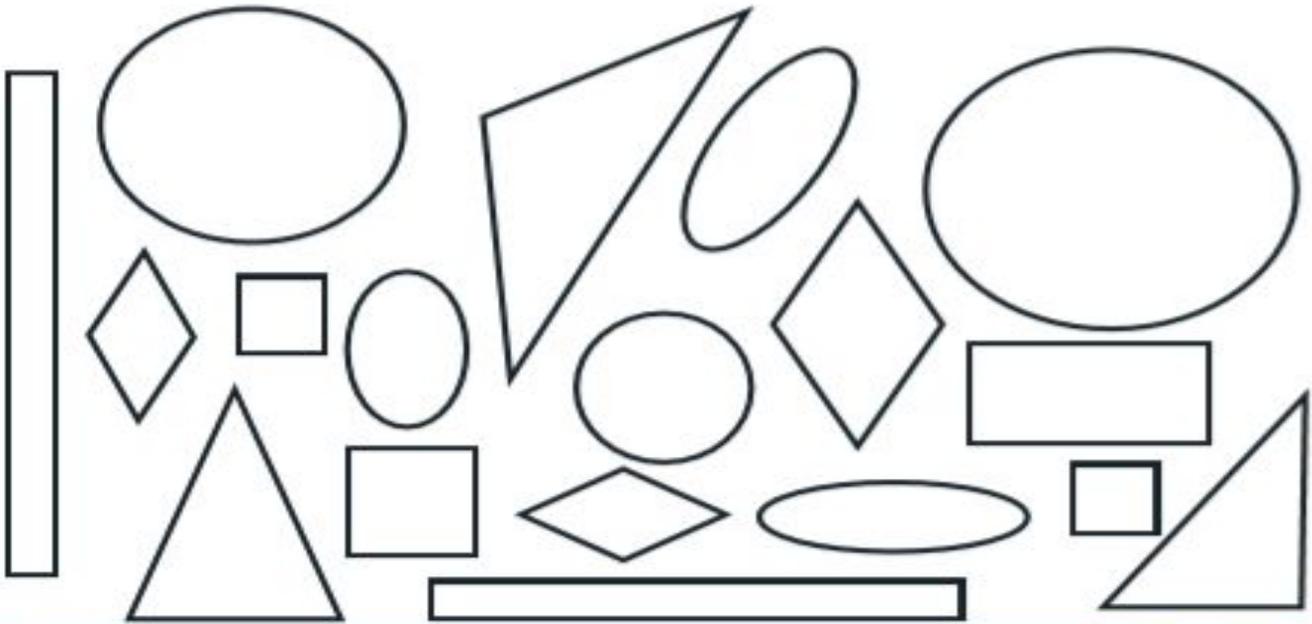
Drawing and identifying rectangles

Grade 1 Geometry Worksheet

Trace the rectangle. Draw 2 larger and 1 smaller rectangles.



Find 3 rectangles and color them.



ELA

Directions: Read the passage and answer questions.
The Snow Blows

In the winter it is cold. A winter storm brings snow. The snow blows hard outside. The river does not flow. It turns to snow above and ice below. The plants do not show. They are under the snow. They are pushed down low. The plants will grow when winter goes. For now they sleep under the snow. The girl will play out in the snow. She has a hat with a pretty bow. The wind will blow the snow until the cold will give the girl a chill.

1) What does the winter storm bring?
2) Why doesn't the river flow?
3) What has a pretty bow?

Social Studies

Directions: Pick 1 item from the choice board per week to complete.

Task: You pick 1 each week

How do you know if you did well? Have I worked my hardest?

Who do I go to for help? The person who lives with you.

<p>1. How do your parents, grandparents or people you live with get what you WANT for you to have?</p> <p>Draw a picture of your family member doing their part to earn money to pay for what you want and be sure to color it and make it pretty.</p>	<p>2. Go back to your family member's job picture.</p> <p>Underneath it write a sentence about how a need and want are different.</p>
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Fine Arts

Visual Art

Directions- Week 2 of the Laurel Burch Project

<https://drive.google.com/file/d/13612EfdxB7vg5tYadZFS5KUNFI8Zkd3N/view?usp=sharing> Using a paper, pencils, markers and or crayons, students will draw a cat in the style of Laurel Burch utilizing the art principle of pattern.

- Task: Using the template provided in the lesson plan OR Drawing a cat shape that takes up most of the paper, create original patterns and designs within the cat shape.
- How do I know if my work is good? (Self Assessment) Are the patterns created using more than one of the art elements line, shape and color? Is your work interesting? Are the colors you used interesting to look at?

GENERAL MUSIC

Directions – Watch a TV show (The Voice, American Idol) or an online video (YouTube, Vimeo, etc.) that features live performers and watch two different musicians perform. Describe each performance in the form below and share whether you liked the performance and explain why or why not.

MUSICAL PERFORMANCE 1

At least three words to describe it.

Did you like the performance? If so, list two things you particularly liked, and if not, two things that caused you not to like it.

MUSICAL PERFORMANCE 2

At least three words to describe it.

Did you like the performance? If so, list two things you particularly liked, and if not, two things that caused you not to like it.