

Name: _____

Bell: _____

MR. RODAK

Social Studies:

Over the next few weeks you will pick 3 items (one per week) from this sheet and complete those you have chosen. **You should pick items that complete the grid like if you were playing tic tac toe! *Exception is if you have no computer available -- then you should complete tasks that do not require a computer.** On the due date, you will staple all of your work together and turn your packet into your teacher. This should be fun, Enjoy! You will need your computer, paper, pencil, and crayons or markers.

<p>Science: The Mayan people had a very different way of looking at the planets, sun and moon. Write a newspaper article based on what information you find in the article below. Include a picture with a caption, the article must be at least 2 paragraphs.</p> <p>https://www.thoughtco.com/ancient-maya-astronomy-2136314</p>	<p>Mayan Art: Look at the following picture. After checking out that Mayan Art, create a Mayan like drawing of your own. What does your picture represent and then explain what you think the Mayan sculpture below could have meant to them.</p> 	<p>Environment: Draw a map of an ancient Mayan City of Tikal: You can see images of that city when you open the link below: https://www.google.com/search?q=maya+n+city+of+tikal+map&rlz=1C1GGRV_enUS757US757&source=lnms&tbm=isch&sa=X&ved=0ahUKEwjgprJwvrWAhWL4yYKHdybDWAQ_AUICygC&biw=1366&bih=637#imgrc=JQf9et6aSMtPLM: How did the Mayans use the environment to help create their city? Explain your answer on the back of your map and be sure to label your map.</p>
<p><u>Timeline:</u> Create a timeline with 7-10 events. Be sure to make this timeline colorful and informational, use pictures to make it more interesting.</p>	<p><u>Free Read</u> 20 minutes of reading what you want. <i>(Book or books' name WITH parent signature required for this section)</i></p>	<p><u>Write:</u> You are transported through time to the city of Machu Picchu in the Incan civilization. Write a journal entry about the differences and similarities between your life now and how it would have been if you lived in Machu Picchu all the time. This must be at least 3 paragraphs.</p>
<p>Light Energy: Check out the temple below.</p>  <p>Draw this image on your paper, now label this drawing to explain how they were able to see in those dark halls. How could they get the sunlight to reach the deepest parts of the temples?</p>	<p>Sound Energy: Again use the picture from the light energy box,</p>  <p>how could they use this building to maximize how the sound they make travels? Add how the priests were heard by the crowds below in your labels on your drawing.</p>	<p>People/Design: On paper; Design a city that could have been built in the days of the Incan people. Be sure that you create places for all of the social classes to live and have a place for each to do their job. Make sure you create a temple, homes, and other things you would see in a typical Incan city. Be sure to color and label all parts.</p>