

March 13, 2020

Hi 9<sup>th</sup> grade English students and parents of students-

In light of the recent announcement of school closing for the next three weeks, I want to assure you that I am prepared to deliver instruction, communicate effectively, and practice flexibility. I will be utilizing the online Schoology platform in order to post assignments and have students submit work. I will also be available to assist students with questions through email and if necessary via text or a phone call. (I would ask that you only text/call if you have not heard from me within 24 hours of emailing.)

The tentative schedule for the next three weeks is as followed. More specifics will be posted on Schoology.

**For English 9AA:**

**Week of March 16-20:**

By Tuesday March 17<sup>th</sup> at 9 p.m. Students submit self-generated rubric for project. Details on how to do this will be posted by Monday March 16<sup>th</sup> at 8 a.m.

By Wednesday March 18<sup>th</sup> at 9 p.m. Students submit as much of their presentation and project as possible to Schoology. Plan on making adjustments so that your peers can view your project online.

By Friday March 20<sup>th</sup> by 3 p.m.: Students respond to 3 peers projects on discussion board. Details on response guidelines to follow.

\*Look for updates on Schoology on how to submit these materials.

**Week of March 23-27: Spring Break: No Work**

**Week of March 30-April 3:** Begin study of *Romeo and Juliet*, including Prologue and Act I. Specific materials and assignments will be posted on Schoology by March 29<sup>th</sup> at 8 p.m

**For English 9:**

**Week of March 16-20:** Work on and finish your compare and contrast essay.

Please watch for additional materials to be posted by 8 a.m. Monday March 13<sup>th</sup> including a second example paragraph, example conclusion paragraph and rubric.

By Friday March 20<sup>th</sup> by 3 p.m.: Papers Submitted via Schoology or email as a google doc.

**Week of March 23-27: Spring Break: No Work**

**Week of March 30-April 3:** Begin study of *Romeo and Juliet*, including Prologue and Act I. Specific materials and assignments will be posted on Schoology by March 29<sup>th</sup> at 8 p.m.

Again, I want to reiterate my commitment to making sure learning continues as best as possible over the course of the next few weeks. Should we stay closed beyond April 3, please look for additional work to be posted on Schoology.

Do not hesitate to reach out.

Thank you,

Ms. Andrea Rotter

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