



## SCPA Code of Conduct

<p><b>Category 1 Offenses</b></p>	<ul style="list-style-type: none"> <li>● Out of Bounds</li> <li>● Disobedience</li> <li>● Disruptive Behavior</li> <li>● Inappropriate Communication</li> <li>● False Identification</li> <li>● Gambling</li> <li>● Electronic Communication Devices</li> <li>● Academic Dishonesty</li> </ul>	<p><b>Teacher Managed</b></p> <ul style="list-style-type: none"> <li>● Loss of privilege</li> <li>● Detention</li> <li>● ALC</li> </ul> <p><i>(Upgrade to Category 2 if Chronic)</i></p>
<p><b>Category 2 Offenses</b></p>	<ul style="list-style-type: none"> <li>● Present/ Leaving without Authorization</li> <li>● Tobacco/Smoking</li> <li>● Fighting</li> <li>● Profanity/ Obscenity</li> <li>● Stealing</li> <li>● Gang Activity</li> <li>● Disorderly Conduct</li> <li>● Damage/ Destruction of Property</li> <li>● Fireworks</li> <li>● Sexual Misconduct</li> <li>● Bullying/ Harassment/ Intimidation</li> <li>● Depictions of Prohibited Content</li> <li>● Counterfeit Currency/ Documents</li> </ul>	<p><b>Office Managed</b></p> <ul style="list-style-type: none"> <li>● Detention</li> <li>● ALC</li> <li>● Out of School Suspension</li> <li>● Promise Center</li> <li>● Recommendation for Expulsion</li> </ul>
<p><b>Category 3 Offenses</b></p>	<ul style="list-style-type: none"> <li>● Hazing</li> <li>● Alcohol/ Drugs (including OTC)</li> <li>● Physical Assault</li> <li>● Serious Bodily Injury</li> <li>● Dangerous Weapons</li> <li>● Firearms (and look-alikes)</li> <li>● False Fire Alarms/ Bomb Threats</li> <li>● Sexual Assault</li> <li>● Sexting</li> <li>● Stealing by Force/ Threat</li> <li>● Extortion</li> <li>● Starting a Fire</li> <li>● Breaking and Entering</li> </ul>	<p><b>Office Managed</b></p> <ul style="list-style-type: none"> <li>● Out of School Suspension</li> <li>● Promise Center</li> <li>● Recommendation for Expulsion</li> </ul>



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SCPA Code of Conduct is implemented in alignment with the CPS Code of Conduct, which can be found online at [cps-k12.org/codeofconduct](https://cps-k12.org/codeofconduct) for further information.

## Restorative Practices

In each case, a restorative response will be used, and also may be followed by a consequence listed. Restorative Practices are a specific set of proactive and responsive strategies for strengthening relationships/ community and repairing harm when it is caused.

Cincinnati Public Schools creates a learning environment where students are held accountable for their actions and words and also coached to make improvements in their behavior. Restorative Practices are a specific set of proactive and responsive strategies for strengthening relationships/ community and repairing harm when it is caused.

In addition to encouraging improved behavior, Restorative Practices promote:

- self-accountability and reflection of misbehavior
- conflict resolution among students and between students and adults
- building of social-emotional skills for use in future challenging situations
- development of better, more effective teacher and student relationships

Restorative responses may include: re-teach the behavioral expectation, behavior contract, community service task within the school community, apologize/ make amends, reflective activity, referral to intervention team, student conference, home/school communication system, parent contact, check-ins with administrator, identify a mentor.