

# THE SCHOOL FOR THE CREATIVE & PERFORMING ARTS

## 4<sup>th</sup> Grade Summer Assignments

May 22, 2017

Dear Future SCPA 4<sup>th</sup> Graders and Families:

The year is winding down, and we all are looking forward to some rest and relaxation. There are lots of exciting changes in store for you next year: changing classes, using lockers, and having majors are just a few. The 4<sup>th</sup> grade team looks forward to helping you (and your families) transition to life on the third floor at SCPA.

Starting in 4<sup>th</sup> grade, SCPA students have some type of assignment every summer through senior year. Studies show that students who continue academic work during part of the summer need less review and reteaching when classes resume. We understand that students (and families) need to take a break from studies, so these activities are designed to be flexible with summer schedules and can be broken down as you see fit in order to be completed by the end of the summer.

For Language Arts, students have both cursive handwriting practice and a summer reading assignment. They will be reading Because of Winn Dixie by Kate DiCamillo and completing a study guide. Then during the first week of school, we will have a formal discussion about the novel, as well as a test and cursive handwriting assessment. Starting the second semester of 4<sup>th</sup> grade, students are expected to complete ALL Language Arts work in cursive. A little practice each day during the summer will aid the motor skills and muscle-memory needed to write in cursive legibly.

For Math, it is important that students memorize their multiplication and division facts. Tables can be found in this packet. Our 4<sup>th</sup> graders have a better chance of starting the year successfully with some practice over the summer. No more than 10-15 minutes at a time of practice is suggested. Our goal is to have the students start the year with a foundation of multiplication and division and continue to build on what they learned in 3<sup>rd</sup> grade. They will be tested on these facts during the first week of school in August.

The 4<sup>th</sup> grade team is also looking forward to a relaxing summer with our families, but will also be working to prepare for next year. We will not check email regularly during break, but still feel free to contact us with any questions you have.

We look forward to working with you and your children next year!

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## 4<sup>th</sup> Grade Language Arts Summer Homework Directions

### Cursive Handwriting Practice

1. Complete the attached packet to continue your cursive handwriting practice this summer.
2. Turn in cursive handwriting packet for completion credit on the first FRIDAY of school.
3. You will have a cursive assessment the same day.
4. SCPA 4<sup>th</sup> graders are expected to complete ALL homework in cursive starting second semester.
5. You can find additional cursive practice worksheets online at <http://www.kidzone.ws/cursive/>

### Summer Reading

1. Read the book Because of Winn Dixie by Kate DiCamillo. (You do NOT have to buy it, but “the library did not have it” will **NOT** be accepted as an excuse for not completing the assignment.)
2. As you read this book, answer the study guide questions on looseleaf paper in your best handwriting (cursive or print). Questions must be answered in complete sentences.
3. **THIS STUDY GUIDE WILL NOT BE COLLECTED OR GRADED.** It is to help you study for the test you will take on the first **FRIDAY** of school.
4. **HOWEVER**, if you bring the study guide with you to school on the day of the test and have completed it according to the instructions, it will help you be successful on the test (**HINT HINT HINT**).

### 4<sup>th</sup> Grade Capitalization Expectations

Capitalize all of the following:

- the beginning of each sentence
- proper nouns
- the pronoun I

### 4th Grade Punctuation Expectations

- Use punctuation at the end of each sentence
- Use commas to separate items in a series
- Use apostrophes in contractions and possessives

## **Basic Requirements**

- Complete the assignment on wide-ruled looseleaf paper in pencil
- Put your first and last name on the top line of your paper on the left side.
- Put the name of the assignment on the second line of your paper.
- Write in your neatest handwriting (print or cursive). Do not type.
- Use correct spelling, punctuation and capitalization.

Write in complete sentences and include supporting details from the text.

## Study Guide for Because of Winn Dixie

### Chapters 1-5

1. What did the dog do to the manager at the Winn-Dixie?
2. What happened to Opal's mother?
3. How did Opal get her name?
4. What does Opal's daddy do?
5. Why do you think Opal said Winn-Dixie was her dog?
6. What animal does Opal compare her father to? What does this tell you about her father?
7. What did the dog do that Opal had never seen before?
8. How old is Opal? How do we find this out?
9. Why does Opal think the kids at church don't want to be her friend?
10. Why did Opal's father let her keep Winn-Dixie?

### Chapters 6-10

11. How does Opal get the courage to go into Gloria Dump's garden? How are things changing for Opal?
12. Why does Gloria Dump ask Opal to tell her about herself?
13. What kind of bird came and sat on Winn-Dixie? Why was this unusual?

### Chapters 11-15

14. When Miss Gloria shows Opal her bottle tree, what does Opal learn?
15. Why does Otis feel sorry for the animals?
16. What happens to the animals when Otis plays his guitar? What happens when he stops?
17. Why does Winn-Dixie comfort Miss Fanny? How does Opal do the same for Winn-Dixie?
18. What is Opal realizing about her feelings for her father because of Winn-Dixie?
19. When they go to the library, where does Winn-Dixie lie down? What happens?

#### Chapters 16-20

20. Who spit out the lozenge? Why?

21. What did Litmus discover when he returned home after the war? What did Dunlap Dewey do in response?

22. Where were the first shots of the Civil War fired?

23. As Opal walked past the Dewberry's house, what did she decide not to do? What did she do instead?

24. What idea does Opal get while she is reading *Gone with the Wind* to Gloria Dump? How does this affect the story?

25. What plans did Litmus make when he walked to Florida? Why?

#### Chapters 21-26

26. What does Opal do when she goes out in Gloria's backyard? Why?

27. How many items were on the list Opal made about Winn-Dixie? Why is this important?

28. How did Opal describe the feeling she has in her heart?

29. Where was Winn-Dixie? Why?

30. After the preacher prayed, what happened? Why is this important?

31. What did Gloria think of Otis' guitar playing?

## Multiplication Times Table Chart

<b>1 Times Table</b>	<b>2 Times Table</b>	<b>3 Times Table</b>	<b>4 Times Table</b>
1 X 1 = 1 1 X 2 = 2 1 X 3 = 3 1 X 4 = 4 1 X 5 = 5 1 X 6 = 6 1 X 7 = 7 1 X 8 = 8 1 X 9 = 9 1 X 10 = 10 1 X 11 = 11 1 X 12 = 12	2 X 1 = 2 2 X 2 = 4 2 X 3 = 6 2 X 4 = 8 2 X 5 = 10 2 X 6 = 12 2 X 7 = 14 2 X 8 = 16 2 X 9 = 18 2 X 10 = 20 2 X 11 = 22 2 X 12 = 24	3 X 1 = 3 3 X 2 = 6 3 X 3 = 9 3 X 4 = 12 3 X 5 = 15 3 X 6 = 18 3 X 7 = 21 3 X 8 = 24 3 X 9 = 27 3 X 10 = 30 3 X 11 = 33 3 X 12 = 36	4 X 1 = 4 4 X 2 = 8 4 X 3 = 12 4 X 4 = 16 4 X 5 = 20 4 X 6 = 24 4 X 7 = 28 4 X 8 = 32 4 X 9 = 36 4 X 10 = 40 4 X 11 = 44 4 X 12 = 48
<b>5 Times Table</b>	<b>6 Times Table</b>	<b>7 Times Table</b>	<b>8 Times Table</b>
5 X 1 = 5 5 X 2 = 10 5 X 3 = 15 5 X 4 = 20 5 X 5 = 25 5 X 6 = 30 5 X 7 = 35 5 X 8 = 40 5 X 9 = 45 5 X 10 = 50 5 X 11 = 55 5 X 12 = 60	6 X 1 = 6 6 X 2 = 12 6 X 3 = 18 6 X 4 = 24 6 X 5 = 30 6 X 6 = 36 6 X 7 = 42 6 X 8 = 48 6 X 9 = 54 6 X 10 = 60 6 X 11 = 66 6 X 12 = 72	7 X 1 = 7 7 X 2 = 14 7 X 3 = 21 7 X 4 = 28 7 X 5 = 35 7 X 6 = 42 7 X 7 = 49 7 X 8 = 56 7 X 9 = 63 7 X 10 = 70 7 X 11 = 77 7 X 12 = 84	8 X 1 = 8 8 X 2 = 16 8 X 3 = 24 8 X 4 = 32 8 X 5 = 40 8 X 6 = 48 8 X 7 = 56 8 X 8 = 64 8 X 9 = 72 8 X 10 = 80 8 X 11 = 88 8 X 12 = 96
<b>9 Times Table</b>	<b>10 Times Table</b>	<b>11 Times Table</b>	<b>12 Times Table</b>
9 X 1 = 9 9 X 2 = 18 9 X 3 = 27 9 X 4 = 36 9 X 5 = 45 9 X 6 = 54 9 X 7 = 63 9 X 8 = 72 9 X 9 = 81 9 X 10 = 90 9 X 11 = 99 9 X 12 = 108	10 X 1 = 10 10 X 2 = 20 10 X 3 = 30 10 X 4 = 40 10 X 5 = 50 10 X 6 = 60 10 X 7 = 70 10 X 8 = 80 10 X 9 = 90 10 X 10 = 100 10 X 11 = 110 10 X 12 = 120	11 X 1 = 11 11 X 2 = 22 11 X 3 = 33 11 X 4 = 44 11 X 5 = 55 11 X 6 = 66 11 X 7 = 77 11 X 8 = 88 11 X 9 = 99 11 X 10 = 110 11 X 11 = 121 11 X 12 = 132	12 X 1 = 12 12 X 2 = 24 12 X 3 = 36 12 X 4 = 48 12 X 5 = 60 12 X 6 = 72 12 X 7 = 84 12 X 8 = 96 12 X 9 = 108 12 X 10 = 120 12 X 11 = 132 12 X 12 = 144

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## Division Facts Table

<b>1 Division Facts</b>	<b>2 Division Facts</b>	<b>3 Division Facts</b>	<b>4 Division Facts</b>
$1 \div 1 = 1$ $2 \div 1 = 2$ $3 \div 1 = 3$ $4 \div 1 = 4$ $5 \div 1 = 5$ $6 \div 1 = 6$ $7 \div 1 = 7$ $8 \div 1 = 8$ $9 \div 1 = 9$ $10 \div 1 = 10$ $11 \div 1 = 11$ $12 \div 1 = 12$	$2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$	$3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$ $12 \div 3 = 4$ $15 \div 3 = 5$ $18 \div 3 = 6$ $21 \div 3 = 7$ $24 \div 3 = 8$ $27 \div 3 = 9$ $30 \div 3 = 10$ $33 \div 3 = 11$ $36 \div 3 = 12$	$4 \div 4 = 1$ $8 \div 4 = 2$ $12 \div 4 = 3$ $16 \div 4 = 4$ $20 \div 4 = 5$ $24 \div 4 = 6$ $28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$ $40 \div 4 = 10$ $44 \div 4 = 11$ $48 \div 4 = 12$
<b>5 Division Facts</b>	<b>6 Division Facts</b>	<b>7 Division Facts</b>	<b>8 Division Facts</b>
$5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$ $25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	$6 \div 6 = 1$ $12 \div 6 = 2$ $18 \div 6 = 3$ $24 \div 6 = 4$ $30 \div 6 = 5$ $36 \div 6 = 6$ $42 \div 6 = 7$ $48 \div 6 = 8$ $54 \div 6 = 9$ $60 \div 6 = 10$ $66 \div 6 = 11$ $72 \div 6 = 12$	$7 \div 7 = 1$ $14 \div 7 = 2$ $21 \div 7 = 3$ $28 \div 7 = 4$ $35 \div 7 = 5$ $42 \div 7 = 6$ $49 \div 7 = 7$ $56 \div 7 = 8$ $63 \div 7 = 9$ $70 \div 7 = 10$ $77 \div 7 = 11$ $84 \div 7 = 12$	$8 \div 8 = 1$ $16 \div 8 = 2$ $24 \div 8 = 3$ $32 \div 8 = 4$ $40 \div 8 = 5$ $48 \div 8 = 6$ $56 \div 8 = 7$ $64 \div 8 = 8$ $72 \div 8 = 9$ $80 \div 8 = 10$ $88 \div 8 = 11$ $96 \div 8 = 12$
<b>9 Division Facts</b>	<b>10 Division Facts</b>	<b>11 Division Facts</b>	<b>12 Division Facts</b>
$9 \div 9 = 1$ $18 \div 9 = 2$ $27 \div 9 = 3$ $36 \div 9 = 4$ $45 \div 9 = 5$ $54 \div 9 = 6$ $63 \div 9 = 7$ $72 \div 9 = 8$ $81 \div 9 = 9$ $90 \div 9 = 10$ $99 \div 9 = 11$ $108 \div 9 = 12$	$10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$	$11 \div 11 = 1$ $22 \div 11 = 2$ $33 \div 11 = 3$ $44 \div 11 = 4$ $55 \div 11 = 5$ $66 \div 11 = 6$ $77 \div 11 = 7$ $88 \div 11 = 8$ $99 \div 11 = 9$ $110 \div 11 = 10$ $121 \div 11 = 11$ $132 \div 11 = 12$	$12 \div 12 = 1$ $24 \div 12 = 2$ $36 \div 12 = 3$ $48 \div 12 = 4$ $60 \div 12 = 5$ $72 \div 12 = 6$ $84 \div 12 = 7$ $96 \div 12 = 8$ $108 \div 12 = 9$ $120 \div 12 = 10$ $132 \div 12 = 11$ $144 \div 12 = 12$

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## 4<sup>th</sup> Grade Supply List

- continuous supply of: #2 pencils, wide-ruled looseleaf paper, and 3x5 index cards
- grid paper
- self-contained pencil sharpener
- pencil case
- glue stick
- scissors
- colored pencils
- eraser
- 4 composition books
- 5 folders with pockets AND prongs ( 1 of each: red, blue, green, purple, and yellow)
- 1 red pen/pencil
- 2 dry-erase Expo markers
- 1 highlighter
- dictionary (home use)
- 2 boxes of tissues
- 1 container of cleaning wipes
- 1 set of earbuds or headphones (not Bluetooth)

**Note: Unlike in the primary grades, there are no community supplies. Each student is expected to have their own supplies with them each day. Also, it is possible that each team of 4<sup>th</sup> grade teachers may require additional supplies unique to their classroom.**